

## Reading/Mathematics Minnesota Test of Academic Skills (MTAS) Data Collection Form

Student Name (last, first, MI): \_\_\_\_\_ MARSS/SSID: \_\_\_\_\_

Date of Birth (mm/dd/yyyy): \_\_\_\_\_ Grade: \_\_\_\_\_ Test Administrator: \_\_\_\_\_

District: \_\_\_\_\_ School: \_\_\_\_\_

- Use this form to collect student scores and responses during test administration.
- Administer all tasks in numerical order for each subject given.
- Districts must enter MTAS data online in PearsonAccess Next during the test window; Pearson does not score any paper materials.
- This form must be kept on file in a secure location for one year following test administration.
- In preparation for the new Alternate MCA, tasks 10–15 of the Math MTAS and Reading MTAS are field test items. Although they do not count towards the student’s score, these tasks are required to be administered to students.

### MATHEMATICS SCORES AND RESPONSES

Tasks		Score (Circle One)			
1	3	2	1	0	
2	3	2	1	0	
3	3	2	1	0	
4	3	2	1	0	
5	3	2	1	0	
6	3	2	1	0	
7	3	2	1	0	
8	3	2	1	0	
9	3	2	1	0	

RESPONSE (CIRCLE ONE)				
Task	<i>For tasks 10–15, select NR if student did not provide a response</i>			
<b>10.1</b>	A	B		NR
<b>10.2</b>	A	B	C	NR
<b>10.3</b>	A	B	C	NR
<b>11.1</b>	A	B		NR
<b>11.2</b>	A	B	C	NR
<b>11.3</b>	A	B	C	NR
<b>12.1</b>	A	B		NR
<b>12.2</b>	A	B	C	NR
<b>12.3</b>	A	B	C	NR
<b>13.1</b>	A	B		NR
<b>13.2</b>	A	B	C	NR
<b>13.3</b>	A	B	C	NR
<b>14.1</b>	A	B		NR
<b>14.2</b>	A	B	C	NR
<b>14.3</b>	A	B	C	NR
<b>15.1</b>	A	B		NR
<b>15.2</b>	A	B	C	NR
<b>15.3</b>	A	B	C	NR

## READING SCORES AND RESPONSES

PASSAGE NUMBER	ACCESS MODE (CIRCLE ONE)	TASK	SCORE (CIRCLE ONE)			
<b>PASSAGE 1</b>	• Read passage aloud to student	<b>1</b>	3	2	1	0
	• Student read along	<b>2</b>	3	2	1	0
	• Student read independently	<b>3</b>	3	2	1	0
<b>PASSAGE 2</b>	• Read passage aloud to student	<b>4</b>	3	2	1	0
	• Student read along	<b>5</b>	3	2	1	0
	• Student read independently	<b>6</b>	3	2	1	0
<b>PASSAGE 3</b>	• Read passage aloud to student	<b>7</b>	3	2	1	0
	• Student read along	<b>8</b>	3	2	1	0
	• Student read independently	<b>9</b>	3	2	1	0
PASSAGE NUMBER	ACCESS MODE (CIRCLE ONE)	TASK	RESPONSE (CIRCLE ONE) <i>For tasks 10–15, select NR if student did not provide a response</i>			
<b>PASSAGE 4</b>		<b>10.1</b>	A	B		NR
		<b>10.2</b>	A	B	C	NR
	• Read passage aloud to student	<b>10.3</b>	A	B	C	NR
		<b>11.1</b>	A	B		NR
	• Student read along	<b>11.2</b>	A	B	C	NR
		<b>11.3</b>	A	B	C	NR
	• Student read independently	<b>12.1</b>	A	B		NR
		<b>12.2</b>	A	B	C	NR
		<b>12.3</b>	A	B	C	NR
<b>PASSAGE 5</b>		<b>13.1</b>	A	B		NR
		<b>13.2</b>	A	B	C	NR
	• Read passage aloud to student	<b>13.3</b>	A	B	C	NR
		<b>14.1</b>	A	B		NR
	• Student read along	<b>14.2</b>	A	B	C	NR
		<b>14.3</b>	A	B	C	NR
	• Student read independently	<b>15.1</b>	A	B		NR
		<b>15.2</b>	A	B	C	NR
		<b>15.3</b>	A	B	C	NR