

AN UPDATE FROM ACADEMIC STANDARDS, INSTRUCTION AND ASSESSMENT — AUG. 7, 2024

QUICK LINKS	IMPORTANT DATES
<ul style="list-style-type: none"> • Student Assessment History Report Rollover • Entering Reimbursement Requests in GRR • MDE Employment Opportunity 	<p>Aug. 26: Embargoed statewide summary results available in Secure Reports</p> <p>Aug. 29: Public release of final assessment and accountability results on MDE website</p> <p>Aug. 29: Individual Student Reports (ISRs) arrive in districts (unless a district declined to receive paper copies for MCA/MTAS)</p> <p>Aug. 29: ACCESS results available in WIDA AMS</p> <p>Aug. 29: MCA and MTAS Published Reports available in PearsonAccess Next (Longitudinal Reports, Historical Student Data, and Subscore Reports are also available Aug. 29)</p>

Student Assessment History Report Rollover

The Student Assessment History Report will roll over to the new school year on Aug. 15, and no data will be available in the Student Assessment History Report until student enrollment data is submitted by the district for the 2024–25 school year. An updated version of the user guide will be posted to the [Assessment Secure Reports Data Submissions](#) page of the MDE website by Aug. 15.

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Entering Reimbursement Requests in GRR

Districts that have received assessment results for the college entrance exam they administered (ACT or SAT) should enter requests for reimbursements in the [Graduation Requirements Records \(GRR\)](#) system for eligible students no later than Sept. 6.

If a district has not previously received reimbursement for a grade 11 or 12 student, districts will be reimbursed for students eligible for free/reduced-price meals (FRP) who are entered into GRR. If funding allows, districts

may also be reimbursed fully or on a prorated basis for students who are unable to pay for the exam. Districts must determine the criteria for unable to pay and enter those requests in GRR.

More information is in the [Graduation Requirements Records \(GRR\) User Guide](#) and in the recorded GRR training posted to the [Learning Management System \(LMS\)](#).

Common Issues

If uploading a file, verify that all information is entered exactly as specified in the File Format section of the *GRR User Guide* and that the format of the data entered matches the required format for the cell (matching the row of sample data). Before uploading, delete the row of sample data but do not remove any columns from the file. If copying and pasting text from another document, use “Values” as the paste format to maintain formatting of the file format template.

In addition, any student identity error must first be resolved in MARSS and/or the Student ID Validation system before the record can be added into GRR. Student data entered in GRR must match MARSS data. If you receive the “Student match based on matching rules, but ID is different” message, check the following:

- A nickname has been entered instead of the full name (for example, “Ben” instead of “Benjamin”).
- The student’s last name is incomplete or not entered correctly (for example, “Carlson” or “Carlson-Hernandez” instead of “Carlson Hernandez”).

Reimbursement Reports

After districts enter reimbursement requests in GRR, they must confirm that the students for which they expect reimbursement are included in the reimbursement reports; these reports are refreshed each morning. It is important to confirm student information is entered correctly to avoid incorrect reimbursements made to the district. Two reports are available: The Claimed Student Detail Report and the Estimated Student Amount Report. The Claimed Student Detail Report details what records will be reimbursed (or the reason records will not be reimbursed). The Estimated Student Amount Report gives an estimate of the amount to be received.

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MDE Employment Opportunity

Math Assessment Specialist

The Academic Standards, Instruction, and Assessment Division is currently seeking a Mathematics Assessment Specialist to join the Test Development team. This position will provide direction, leadership, coordination, consultation and program services to school districts and to the Academic Standards, Instruction, and Assessment Division to facilitate the development of the statewide mathematics assessment and implementation of state academic standards in mathematics. This position will serve as the state expert and

primary resource for the K–12 mathematics assessment. If you or someone you know may be interested in a new and challenging opportunity, consult the position description and application instructions on the State of Minnesota Careers website. The Job ID is 78899, and the posting is open until Aug. 22. Visit the [State of Minnesota Careers](#) website for more information and to apply.

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Minnesota Department of Education

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