

Item Types Tutorial (Grades 6–High School)
2017–2018 Transcript

Welcome	<i>Note: There is no audio associated with this slide.</i>
Section 1	<i>Note: There is no audio associated with this slide.</i>
Question 1	<p>Students visited an international festival where food trucks sold dishes from around the world. The table shows the number of food trucks that served dishes from each continent.</p> <p>The table is titled: “Origin of Foods.” The table has two columns and six rows. The columns are labeled, from left to right, “Continent,” “Number of Food Trucks.”</p> <p>The “Continent” column is labeled, from top to bottom: Africa Asia Australia Europe North America South America</p> <p>Graph the number of food trucks by continent.</p> <p>Drag the top of each bar to the correct height.</p>
Question 2	<p>A student wrote a review of a treat he had at the festival.</p> <p><i>“When you walk near the truck selling pastries, you can smell the aroma of buttery cakes and cookies. For chocolate lovers, they have many treats full of delicious chunks of dark, white, and milk chocolate. The best choice, though, is the giant, warm chocolate chip cookie. The cookie is sweet with a nutty taste due to the generous amount of walnuts, which adds just the right touch to this cookie. Some people like crispy cookies, but I like them soft and chewy, and these are perfect!”</i></p> <p>Determine which of the highlighted words describe the flavor of the treats.</p> <p>Drag each word into a box.</p>
Question 3	<p>A group of 4 students ordered a pizza with 12 slices and ate every slice. The table shows the number of slices each student ate.</p> <p>Create a fraction model by shading a part of the model to represent the fraction of the pizza that student 2 ate.</p> <p>Divide the figure into equal parts by using the More and Fewer buttons. Then, select the parts you want to shade.</p>

<p>Question 4</p>	<p>A food truck selling Hawaiian dishes handed out its recipe for pineapple ice cream.</p> <p><i>Ingredients</i> <i>Two cups freshly chopped pineapple</i> <i>Three-fourths cup sugar</i> <i>One and one-half cups heavy cream</i> <i>One cup milk</i></p> <p><i>Instructions</i> 1. <i>Cook pineapple with one-fourth cup sugar for 30 minutes.</i> 2. <i>Let the mixture cool and puree it in a blender.</i> 3. <i>Put the heavy cream and milk in a bowl. Add the rest of the sugar and mix well. Make sure to dissolve the sugar completely.</i> 4. <i>Add the pineapple puree to the bowl and mix well. Chill in the refrigerator overnight.</i> 5. <i>Put the mixture in an ice cream maker and finish according to the manufacturer's instructions.</i></p> <p>Use the recipe to determine which word to drag into each sentence.</p> <p>Drag the words into the correct boxes.</p> <p>Blank - chopping the pineapple, cook it with sugar.</p> <p>Blank - putting the pineapple mixture into the blender, let it cool.</p> <p>Blank - mixing the pineapple mixture with the milk and cream, let it chill overnight.</p>
<p>Question 5</p>	<p>Select the words that are grammatically incorrect in the paragraph.</p> <p>A student at an international festival eat nine food dishes from various food truck. The student visited five food trucks in all, none of which included food from the United State.</p>

Question 6	<p>Spaghetti is originally from Italy.</p> <p>Select the continent to complete the sentence.</p> <p>Italy is located in:</p> <p>Choose:</p> <p>Africa Asia Australia Europe North America South America</p>
Question 7	<p>A booth at an international festival sold fresh foods. Identify each food as a fruit, vegetable, or grain.</p> <p>Drag each food into the correct box.</p>
Question 8	<p>Identify the countries usually associated with Asian foods.</p> <p>Select each country you want to choose.</p> <p>Canada China Germany Japan Mexico Spain Vietnam</p>
Question 9	<p>During the international festival, Janet and Sanjay each tried some foods from different countries.</p> <p>Janet tried German, Indian, and Thai food.</p> <p>Sanjay tried Chinese, German, Italian, and Mexican food.</p> <p>Identify the types of food each student ate.</p> <p>Select the food types you want to choose for each student.</p>
Question 10	<p>During an international festival, a student visited various food trucks. The table shows the times that the student visited each food truck.</p> <p>Drag the food truck numbers into the order the student visited them from first to last, with the first food truck visited at the top.</p>
Question 11	<p>Students learned that oil is heated to one-hundred ninety degrees Celsius to cook french fries. Show this temperature on the thermometer.</p> <p>Drag the top of the bar to the correct height.</p>

Question 12	<p>A student bought a food truck key chain at the international festival.</p> <p>Using the centimeter ruler, what is the length of the key chain?</p> <p>Enter your answer in the box.</p>
Question 13	<p>A food truck sold fruit and yogurt smoothies. Identify the steps in making a smoothie.</p> <p>Drag each step into the correct box.</p> <p>The boxes are labeled, from left to right: Choose fruit. Blend fruit and yogurt together. Serve and enjoy.</p>
Question 14	<p>Some of the food trucks have menu specials listed on a menu board. Which of the menu specials are desserts?</p> <p>Select the rows you want to choose.</p> <p>The table has two columns and eight rows.</p> <p>The columns are labeled, from left to right, “Food Truck Number”, “Menu Specials”</p> <p>The “Menu Specials” column is labeled, from top to bottom: One: Tacos Two: Fried rice Three: Mango ice cream Four: Spicy chicken curry Five: Strawberry shortcake Six: Sausage and potatoes Seven: French onion soup Eight: Chocolate cream pie</p>
Question 15	<p>A foot truck served egg rolls. The weight of 1 egg roll is 3 ounces. The weight of 2 egg rolls is 6 ounces.</p> <p>Plot the points that represent the weight based on the number of egg rolls.</p> <p>Select a location on the graph to plot each point.</p>
Slide 17	<p>Math Only Items</p>
Question 16	<p>Grade 7 and 11 Math Only</p> <p>During an international festival, food trucks are required to park in different spaces. Place the matching food truck into the parking space outline on the grid.</p>
Question 17	<p>Grade 8 and 11 Math Only</p> <p>A student spent between 3 and 5 hours at an international festival. What are the possible amounts of time the student spent at the festival?</p> <p>Select a type of solution set. Then move the endpoints to the correct position.</p>

Question 18	<p>Grade 11 Math Only</p> <p>At the international festival, a ball was launched from the ground into the air. It reached a maximum height of 16 feet after 2 seconds and hit the ground after 4 seconds. Model the relationship representing the height of the ball as a function of time.</p> <p>Select the button to choose the type of graph. Drag the 2 points to the correct position.</p> <p>The answer choices are labeled: Linear Quadratic Exponential</p>
Question 19	<p>Grade 11 Math Only</p> <p>A system of inequalities is shown.</p> <p>What is the solution to the system of inequalities?</p> <p>Graph the 2 inequalities on the grid, and select the region that represents the solution for the system.</p> <p>The answer choices are labeled: Inequality 1 Inequality 2 Solution Set</p>