

Item Types Tutorial (Grades 3–5) 2018–19 Transcript

0	<i>Note: There is no audio associated with this slide.</i>
Directions	<p>Working in this Tutorial</p> <p>Select the Play Text-to-Speech button on the right side of your screen to have the text read aloud for this tutorial.</p> <p>This tutorial lets you practice answering different types of items.</p>
Question 1	<p>The table shows the number of students in grades 3, 4, and 5 who attended a school carnival.</p> <p>Create a bar graph that shows the number of students in each grade who attended the school carnival.</p> <p>Drag the top of each bar to the correct height.</p>
Question 2	<p>During the carnival, students can buy hot dogs, puzzles, school-spirit flags, popcorn, toy animals, stickers, pizza, and ice cream.</p> <p>Which items would students most likely buy at the food court?</p> <p>Drag the items into the boxes.</p>
Question 3	<p>During the school carnival, a student spent $\frac{1}{4}$ of the time at lunch. Create a fraction model that is shaded to show the fraction of time spent at lunch.</p> <p>Divide the figure into equal parts by using the More and Fewer buttons. Then, select the parts you want to shade.</p>
Question 4	<p>The carnival events are related to school subjects. Which teachers are most likely leading the events shown?</p> <p>Drag each picture into the correct box.</p>
Question 5	<p>The diagram shows the paths a student used to go from the school building to the track and field and from the track and field to the food court.</p> <p>Use the centimeter ruler to measure the distances represented by the arrows.</p> <p>Drag the numbers into the correct boxes.</p> <p>The distance in the diagram from the school building to the track and field is ____ centimeters.</p> <p>The distance in the diagram from the track and field to the food court is _____ centimeters.</p>
Question 6	<p>A student visited the food court, the math contest, and the history trivia booth. Identify each location the student visited.</p> <p>Select each location you want to choose.</p>

Question 7	<p>The table shows walking times between events at the carnival.</p> <p>Based on the information in the table, identify the sentence that contains an error.</p> <p>Select the phrase you want to choose.</p> <p>It takes 1 minute to walk from the track and field to the weather experiment.</p> <p>It takes 1 minute to walk from the weather experiment to the math contest.</p> <p>It takes 1 minute to walk from the math contest to the food court.</p>
Question 8	<p>Select the words to complete the sentence.</p> <p>A student bought popcorn at the carnival. The student most likely bought popcorn at the</p> <p>Choose...</p> <p>weather experiment</p> <p>reading corner</p> <p>puzzle booth</p> <p>math contest</p> <p>food court</p>
Question 9	<p>A student saw objects at the booths at the carnival.</p> <p>Drag each object into the correct booth.</p>
Question 10	<p>The table shows the number of students in grades 3, 4, and 5 who attended a school carnival.</p> <p>Which students attended the carnival?</p> <p>Select the grades you want to choose.</p> <p>Kindergartners</p> <p>First graders</p> <p>Second graders</p> <p>Third graders</p> <p>Fourth graders</p> <p>Fifth graders</p>
Question 11	<p>Sarah and Akeem volunteered at different events at the carnival.</p> <ul style="list-style-type: none"> • Sarah: Track and Field, Weather Experiment • Akeem: Track and Field, Math Contest <p>At which events did each student volunteer?</p> <p>Select the answers you want to choose in each row.</p>

Question 12	<p>The diagram shows the path a student traveled during the carnival.</p> <p>Starting from the school building, determine the order in which the student visited different locations.</p> <p>Drag each location into the correct order, with the first location on top.</p> <p>The answer options are labeled, from top to bottom:</p> <p>Food Court</p> <p>Weather Experiment</p> <p>Track and Field</p> <p>School Building</p>
Question 13	<p>The table shows the number of students who entered the carnival each hour over a 3-hour period.</p> <p>Graph the number of students who entered the carnival each hour.</p> <p>Select a location on the coordinate grid to plot each point.</p>
Question 14	<p>The table shows the temperature at the carnival for each hour from 10:00 a.m. to 3:00 p.m.</p> <p>What is the highest temperature shown in the table?</p> <p>Drag the top of the bar to the correct height.</p>
Question 15	<p>The table shows the number of students participating in events at the school carnival.</p> <p>How many students participated in the weather experiment event?</p> <p>Enter your answer in the box.</p>
End of Tutorial	<p><i>Note: There is no audio associated with this slide.</i></p>