Item Types Tutorial (Grades 3–5)
2021–22 Transcript

0	*Note: There is no audio associated with this slide.*
Directions	**Working in this Tutorial** Use the Next and Back buttons to move through the tutorial. Select the Play Text-to-Speech button on the right side of your screen to have the text read aloud for this tutorial.
Question 1	The table shows the number of students in grades 3, 4, and 5 who attended a school carnival. Create a bar graph that shows the number of students in each grade who attended the school carnival. Drag the top of each bar to the correct height.
Question 2	During the carnival, students can buy hot dogs, puzzles, school-spirit flags, popcorn, toy animals, stickers, pizza, and ice cream. Which items would students most likely buy at the food court? Drag the items into the boxes.
Question 3	During the school carnival, a student spent ¼ of the time at lunch. Create a fraction model that is shaded to show the fraction of time spent at lunch. Divide the figure into equal parts by using the More and Fewer buttons. Then, select the parts you want to shade.
Question 4	The carnival events are related to school subjects. Which teachers are most likely leading the events shown? Drag each picture into the correct box.

Question 5	The diagram shows the paths a student used to go from the school building to the track and field and from the track and field to the food court.
	Use the centimeter ruler to measure the distances represented by the arrows.
	Drag the numbers into the correct boxes.
	The distance in the diagram from the school building to the track and field is ____ centimeters.
	The distance in the diagram from the track and field to the food court is ____ centimeters.
Question 6	A student visited the food court, the math contest, and the history trivia booth. Identify each location the student visited.
	Select the locations you want to choose.
Question 7	The table shows walking times between events at the carnival.
	Based on the information in the table, identify the sentence that contains an error.
	Select the phrase you want to choose.
	It takes 1 minute to walk from the track and field to the weather experiment.
	It takes 1 minute to walk from the weather experiment to the math contest.
	It takes 1 minute to walk from the math contest to the food court.
Question 8	Select the words to complete the sentence.
	A student bought popcorn at the carnival. The student most likely bought popcorn at the
	Choose...
	weather experiment
	reading corner
	puzzle booth
	math contest
	food court

Question 9	A student saw objects at the booths at the carnival.
	Drag each object into the correct booth.
Question 10	The table shows the number of students in grades 3, 4, and 5 who attended a school carnival.
	Which students attended the carnival?
	Select the grades you want to choose.
	Kindergartners
	First graders
	Second graders
	Third graders
	Fourth graders
	Fifth graders
Question 11	Sarah and Akeem volunteered at different events at the carnival.
	• Sarah: Track and Field, Weather Experiment
	• Akeem: Track and Field, Math Contest
	At which events did each student volunteer?
	Select the answers you want to choose in each row.
Question 12	The diagram shows the path a student traveled during the carnival.
	Starting from the school building, determine the order in which the student visited different locations.
	Drag each location into the correct order, with the first location on top.
Question 13	The table shows the number of students who entered the carnival each hour over a 3-hour period.
	Graph the number of students who entered the carnival each hour.
	Select a location on the coordinate grid to plot each point.
Question 14	The table shows the temperature at the carnival for each hour from 10:00 a.m. to 3:00 p.m.
	What is the highest temperature shown in the table?
	Drag the top of the bar to the correct height.

Question 15	Ella answered 4 questions at the history trivia booth. The table shows her answer for each question.
	What fraction of Ella's answers are states?
	Enter your answer in the box.
End of Tutorial	*Note: There is no audio associated with this slide.*