

## Appendix B: Minnesota Test of Academic Skills (MTAS) Data Collection Form

Student Name (last, first, MI): \_\_\_\_\_ MARSS/SSID: \_\_\_\_\_

Date of Birth (mm/dd/yyyy): \_\_\_\_\_ Grade: \_\_\_\_\_ Test Administrator: \_\_\_\_\_

District: \_\_\_\_\_ School: \_\_\_\_\_

- Use this form to collect student scores and responses during test administration.
- Administer all tasks for each applicable subject.
- Districts **must** enter MTAS data online in PearsonAccess Next during the test window; Pearson does **not** score any paper materials.
- This form must be kept on file in a secure location for one year following test administration.
- In preparation for the new Alternate MCA, tasks 10–15 of the Science MTAS and Reading MTAS are field test items. Although they do not count towards the student’s score, these tasks are **required** to be administered to students.

### MATHEMATICS SCORES

TASK	SCORE (CIRCLE ONE)			
1	3	2	1	0
2	3	2	1	0
3	3	2	1	0
4	3	2	1	0
5	3	2	1	0
6	3	2	1	0
7	3	2	1	0
8	3	2	1	0
9	3	2	1	0

### SCIENCE SCORES AND RESPONSES

TASK	SCORE (CIRCLE ONE)			
1	3	2	1	0
2	3	2	1	0
3	3	2	1	0
4	3	2	1	0
5	3	2	1	0
6	3	2	1	0
7	3	2	1	0
8	3	2	1	0
9	3	2	1	0

TASK	RESPONSE (CIRCLE ONE)			
	<i>For tasks 10–15, select NR if student did not provide a response</i>			
10.1	A	B		NR
10.2	A	B	C	NR
10.3	A	B	C	NR
11.1	A	B		NR
11.2	A	B	C	NR
11.3	A	B	C	NR
12.1	A	B		NR
12.2	A	B	C	NR
12.3	A	B	C	NR
13.1	A	B		NR
13.2	A	B	C	NR
13.3	A	B	C	NR
14.1	A	B		NR
14.2	A	B	C	NR
14.3	A	B	C	NR
15.1	A	B		NR
15.2	A	B	C	NR
15.3	A	B	C	NR

**READING SCORES AND RESPONSES**

<b>PASSAGE NUMBER</b>	<b>ACCESS MODE (CIRCLE ONE)</b>	<b>TASK</b>	<b>SCORE (CIRCLE ONE)</b>			
<b>Passage 1</b>	<input type="radio"/> Read passage aloud to student <input type="radio"/> Student read along <input type="radio"/> Student read independently	<b>1</b>	3	2	1	0
		<b>2</b>	3	2	1	0
		<b>3</b>	3	2	1	0
<b>Passage 2</b>	<input type="radio"/> Read passage aloud to student <input type="radio"/> Student read along <input type="radio"/> Student read independently	<b>4</b>	3	2	1	0
		<b>5</b>	3	2	1	0
		<b>6</b>	3	2	1	0
<b>Passage 3</b>	<input type="radio"/> Read passage aloud to student <input type="radio"/> Student read along <input type="radio"/> Student read independently	<b>7</b>	3	2	1	0
		<b>8</b>	3	2	1	0
		<b>9</b>	3	2	1	0
<b>PASSAGE NUMBER</b>	<b>ACCESS MODE (CIRCLE ONE)</b>	<b>TASK</b>	<b>RESPONSE (CIRCLE ONE)</b>			
			<i>For tasks 10–15, select NR if student did not provide a response</i>			
<b>Passage 4</b>	<input type="radio"/> Read passage aloud to student	<b>10.1</b>	A	B		NR
		<b>10.2</b>	A	B	C	NR
		<b>10.3</b>	A	B	C	NR
	<input type="radio"/> Student read along	<b>11.1</b>	A	B		NR
		<b>11.2</b>	A	B	C	NR
		<b>11.3</b>	A	B	C	NR
	<input type="radio"/> Student read independently	<b>12.1</b>	A	B		NR
		<b>12.2</b>	A	B	C	NR
		<b>12.3</b>	A	B	C	NR
<b>Passage 5</b>	<input type="radio"/> Read passage aloud to student	<b>13.1</b>	A	B		NR
		<b>13.2</b>	A	B	C	NR
		<b>13.3</b>	A	B	C	NR
	<input type="radio"/> Student read along	<b>14.1</b>	A	B		NR
		<b>14.2</b>	A	B	C	NR
		<b>14.3</b>	A	B	C	NR
	<input type="radio"/> Student read independently	<b>15.1</b>	A	B		NR
		<b>15.2</b>	A	B	C	NR
		<b>15.3</b>	A	B	C	NR