Assessments are designed to provide information about student learning, but there is no single assessment that can provide the full perspective of what a student has learned. These assessments provide one data point that should be considered in the context of additional evidence of student learning.

1

1. Student Information—Information about your student, including: Student Name, Grade, School, District, Date, and Assessment.


Student Results Video

2. Performance Meter-The Performance Meter shows the student's overall score as a performance level, also known as an achievement level. There are four performance levels: Does Not Meet, Partially Meets, Meets, or Exceeds the Alternate Achievement Standards.
Students who achieve the Meets or Exceeds the Alternate Achievement Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the extended standards of the Minnesota Academic Standards.
3. Alternate Achievement Standards-Next to the Performance Meter is a description of your student's score in relation to what students at each performance level are expected to know on extended standards of the Minnesota Academic Standards.
4. Student Results Video-A video report is available for each student with at least one valid score. The video is accessed by scanning the QR code printed on the report or contacting your student's school for a link. The video may also be available in a home language based on student enrollment data, if specified.


Information for students and families is available on the MDE Statewide Testing Students and Families Assessment Results web page (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results).

## Minnesota Test of Academic Skills (MTAS) Scoring Rubric

he MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance $=\mathbf{3}$ points

The student responds correctly to the task after the test administrator provides additional support $=2$ points The student responds incorrectly to the task after the test administrator has provided additional support = 1 point The student does not respond to the task or the student's response is unrelated to the task =0 points
6. MTAS Scoring Rubric—During test administration, the Test Administrator used this rubric to score your student on each task.

## READING: PERFORMANCE DETAILS

## Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the Exceeds level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be
completed, the students may demonstrate the ability to:
Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage;
identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential
questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a literal interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.
Craft and Structure: Determine literal meanings of new words or multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary

| READING AnteA | DESCRIPTION | POINTS EARNED* |
| :--- | :---: | :---: |
| TPOINTS POSSIBLE |  |  |

State averages for the areas and total are $4.4,4.7,9.8,3.0$, and 21.9 respectively.
7. Performance Details-For each subject, performance details are reported in points earned compared to points possible for each content area and the total. State averages for the content areas and total are provided for comparison.
8. Reading Access—Reading access describes the level of assistance provided by the Test Administrator in reading the passages. For Reading MTAS only, the passage may be read independently by the student, read along with the Test Administrator, or read by the Test Administrator.

The last page of the ISR includes FAQs and information on where to find additional resources.

| MINNESOTA STATEWIDE ASSESSMENTS | Page 2 or | Spring 2023 |
| :---: | :---: | :---: |
| DEPARTMENT OF EDUCATION | Minnesota Test of Academic Skills (MTASReading | 1) |


\section*{| School District |
| :--- |
| P.O. Box 1234 | <br> City Name, MN 12345}

```
Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
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Optional Address Line 2
Optional Address Line 3
$>$ What is the Individual Student Report (ISR) about?
This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2023 to measure
and state average score.
Your student's pertormance details in content areas within extended standards indude points earned compared to points , essible for each content areat including state averages tor each of those score areas.
When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
esiths abl your student's school.

- Who takes these assessments and why?

Minnesota statewide assessments are taken by all public students in grades $3-8$ and 11 in mathematics, in grades $3-8$ and 10
in reading, and in grades 5,8 , and once in high school in science. Students with the most significant cognitive disabilities who in reading, and in graddes 5,8 , and once in high school in science. Students with te most significant cognitive disabilities who

- Where can parents/guardians find information?

Find information on results for students and families on the following webpages
$-\frac{\text { MDE Students and Families Statewide Testing page under Assessment Results }}{\text { (MDE website }>\text { Students and Families }>\text { Programs and Initititives }>\text { Statewide Testing) }}$

- PearsonAccess Next Individual Student Reports (ISRs) Resources

Individual Student Reports (ISRs) Resources)

- How can I request my student's results in a translated language or an alternative format?
If your home language has been reported to your student's school or district, a QR code may be included on page 1 to a
translated student results video with translated audio and/or captions. This ISR report format may also be made available another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us, by phone $651-582-8674$ or by tax $651-582-8874$. TTY users may call the Minnesota Relay Service at 71
education.mn.gov


## What Families Need to Know about Using MCA and MTAS Results (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results)

