

Spring 2022 - Grade 8

School: SCHOOL NAME MAX NUMBER OF CHARACTER

(0000-00-000)

District: DISTRICT NAME MAX NUMB OF CHARACTER

(0000-00)

Mathematics MCA-III Roster

Below are the Mathematics MCA-III results listed alphabetically by student. The student's overall score, achievement level, Learning LocatorTM, Quantile® Score, and strand results are reported. The Learning Locator provides personalized feedback and resources for each student when you enter their Learning Locator code at: https://mn.pearsonperspective.com/perspective.com/perspective. Note: Perspective will be available until December 31, 2022, after which the Learning Locator code will no longer be active. The Quantile Framework is a system that helps match students with materials appropriate for their ability in mathematical skills and concepts. Both a Quantile Score and Range are provided to help identify mathematics materials that can challenge students without overwhelming them. Please visit https://mn.pearsonperspective.com/perspective.com/perspective. Note: Perspective will be available until December 31, 2022, after which the Learning Locator code will no longer be active. The Quantile Framework is a system that helps match students with materials appropriate for their ability in mathematical skills and concepts. Both a Quantile Score and Range are provided to help identify mathematics materials that can challenge students without overwhelming them. Please visit https://mn.pearsonperspective.com/perspective.com/perspective.com/perspective.com/perspective.com/perspective.com/perspective.

STUDENT INFOR	N		OVERA	LL RESULT	s	STRAND RESULTS				
STUDENT NAME Birth Date	Gender	MARSS ID	Score	Achievement Level	Learning Locator	Quantile Score (Range)	Number and Operation	Algebra	Geometry and Measurement	Data Analysis and Probability
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Does Not Meet	123456	1275Q (1225Q - 1325Q)	Below Expectations	Below Expectations	At or Near Expectations	Below Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	M	1234567890123	888	Partially Meets	123456	1275Q (1225Q - 1325Q)	Below Expectations	At or Near Expectations	At or Near Expectations	At or Near Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123					Absent			
LASTNAME, FIRSTNAME M. 01/01/2000	M	1234567890123	888	Exceeds	123456	1275Q (1225Q - 1325Q)	Above Expectations	Above Expectations	Above Expectations	Above Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Does Not Meet	123456	1275Q (1225Q - 1325Q)	Below Expectations	Below Expectations	At or Near Expectations	Below Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	Invalidation Due to Student Action							
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Does Not Meet	123456	1275Q (1225Q - 1325Q)	Below Expectations	Below Expectations	At or Near Expectations	Below Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123				M	edical Excuse			
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123				N	lot Attempted			
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Partially Meets	123456	1275Q (1225Q - 1325Q)	Below Expectations	At or Near Expectations	At or Near Expectations	At or Near Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	Not Completed							
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	Not Enrolled							
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Meets	123456	1275Q (1225Q - 1325Q)	Above Expectations	At or Near Expectations	At or Near Expectations	Above Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123				Ret	fusal by Parent			



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Mathematics MCA-III Roster

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STUDENT INFORMATION		OVERALL RESULTS				STRAND RESULTS			
STUDENT NAME Birth Date Gender MA	Score ARSS ID	Achievement Level	Learning Locator	Quantile Score (Range)	Number and Operation	Algebra	Geometry and Measurement	Data Analysis and Probability	
LASTNAME, FIRSTNAME M. 01/01/2000 M 1234	567890123 888	Does Not Meet	123456	1275Q (1225Q - 1325Q)	Below Expectations	Below Expectations	At or Near Expectations	Below Expectations	
LASTNAME, FIRSTNAME M. 01/01/2000 M 1234	888 567890123	Partially Meets	123456	1275Q (1225Q - 1325Q)	Below Expectations	At or Near Expectations	At or Near Expectations	At or Near Expectations	
LASTNAME, FIRSTNAME M. 01/01/2000 F 1234	567890123	Invalidation Due to Improper Use of a Device							
LASTNAME, FIRSTNAME M. 01/01/2000 M 1234	567890123	Invalidation Due to Other Action							
LASTNAME, FIRSTNAME M. 01/01/2000 F 1234	567890123	Refusal by Student							
LASTNAME, FIRSTNAME M. 01/01/2000 M 1234	567890123 888	Exceeds	123456	1275Q (1225Q - 1325Q)	Above Expectations	Above Expectations	Above Expectations	Above Expectations	
LASTNAME, FIRSTNAME M. 01/01/2000 F 1234	567890123	Wrong Grade							
LASTNAME, FIRSTNAME M. 01/01/2000 M 1234	888 567890123	Exceeds	123456	1275Q (1225Q - 1325Q)	Above Expectations	Above Expectations	Above Expectations	Above Expectations	



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Reading MCA-III Roster

Below are the Reading MCA-III results listed alphabetically by student. The student's overall score, achievement level, Learning Locator[™], Lexile[®] Score, and sub-strand results are reported. The Learning Locator provides personalized feedback and resources for each student when you enter their Learning Locator code at: https://mn.pearsonperspective.com/perspective.com/perspective. Note: Perspective will be available until December 31, 2022, after which the Learning Locator code will no longer be active. The Lexile Score Framework is a system that helps match readers with literature appropriate for their reading skills. Both a Lexile Score and Range are provided to help identify reading materials that can challenge readers without overwhelming them. Please visit https://mn.pearsonperspective.com/perspective.com/perspective. Note: Perspective will be available until December 31, 2022, after which the Lexile score and Range are provided to help identify reading materials that can challenge readers without overwhelming them. Please visit <a href="https://mn.pearsonperspective.com/perspectiv

STUDENT INFORM	ATIO	N		OVERAL	SUB-STRAND RESULTS							
STUDENT NAME Birth Date Go	ender	MARSS ID	Score	Achievement Level	Learning Locator	Lexile Score (Range)	Literature	Informational Text				
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Does Not Meet	123456	1234L (1134L - 1334L)	Below Expectations	At or Near Expectations				
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Partially Meets	123456	1234L (1134L - 1334L)	Below Expectations	At or Near Expectations				
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Meets	123456	1234L (1134L - 1334L)	At or Near Expectations	Above Expectations				
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Exceeds	123456	1234L (1134L - 1334L)	Above Expectations	Above Expectations				
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Does Not Meet	123456	1234L (1134L - 1334L)	Below Expectations	At or Near Expectations				
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Partially Meets	123456	1234L (1134L - 1334L)	Below Expectations	At or Near Expectations				
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Meets	123456	1234L (1134L - 1334L)	At or Near Expectations	Above Expectations				
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123			,	Absent						
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123			Invalidation Due to	mproper Use of a Device						
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123			Medi	cal Excuse						
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123		Not Attempted								
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	Not Completed									
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123		Not Enrolled								
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123			Refusa	al by Student						



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Reading MCA-III Roster

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STUDENT INFORMATION	ON		OVERAL	SUB-STRAND RESULTS			
STUDENT NAME Birth Date Gender	MARSS ID	Score	Achievement Level	Learning Locator	Lexile Score (Range)	Literature	Informational Text
LASTNAME, FIRSTNAME M. 01/01/2000 M	1234567890123	888	Does Not Meet	123456	1234L (1134L - 1334L)	Below Expectations	At or Near Expectations
LASTNAME, FIRSTNAME M. 01/01/2000 M	1234567890123	888	Partially Meets	123456	1234L (1134L - 1334L)	Below Expectations	At or Near Expectations
LASTNAME, FIRSTNAME M. 01/01/2000 F	1234567890123	888	Meets	123456	1234L (1134L - 1334L)	At or Near Expectations	Above Expectations
LASTNAME, FIRSTNAME M. 01/01/2000 M	1234567890123	888	Exceeds	123456	1234L (1134L - 1334L)	Above Expectations	Above Expectations
LASTNAME, FIRSTNAME M. 01/01/2000 F	1234567890123	888	Does Not Meet	123456	1234L (1134L - 1334L)	Below Expectations	At or Near Expectations



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Science MCA-III Roster

Below are the Science MCA-III results listed alphabetically by student. The student's overall score, achievement level, Learning Locator™, and strand results are reported. The Learning Locator provides personalized feedback and resources for each student when you enter their Learning Locator code at: https://mn.pearsonperspective.com/perspective. Note: Perspective will be available until December 31, 2022, after which the Learning Locator code will no longer be active.

STUDENT INFOR	N	OVERALL RESULTS			STRAND RESULTS						
STUDENT NAME Birth Date	Gender	MARSS ID	Score	Achievement Level	Learning Locator	Nature of Science and Engineering	Physical Science	Earth and Space Science	Life Science		
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Does Not Meet	123456	Below Expectations	Below Expectations	At or Near Expectations	Below Expectations		
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Partially Meets	123456	Below Expectations	At or Near Expectations	At or Near Expectations	At or Near Expectations		
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123				A	bsent				
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Exceeds	123456	Above Expectations	Above Expectations	Above Expectations	Above Expectations		
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Does Not Meet	123456	Below Expectations	Below Expectations	At or Near Expectations	Below Expectations		
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123		Invalidation Due to Other Action							
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Does Not Meet	123456	Below Expectations	Below Expectations	At or Near Expectations	Below Expectations		
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123				Medio	cal Excuse				
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123				Not A	Attempted				
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Partially Meets	123456	Below Expectations	At or Near Expectations	At or Near Expectations	At or Near Expectations		
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123		Not Completed							
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123		Not Enrolled							
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Meets	123456	Above Expectations	At or Near Expectations	At or Near Expectations	Above Expectations		
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123		Refusal by Parent							



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Science MCA-III Roster

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STUDENT INFORMATION					VERALL RESU	JLTS	STRAND RESULTS				
STUDENT NAME Birth Da	e Ge	nder	MARSS ID	Score	Achievement Level	Learning Locator	Nature of Science and Engineering	Physical Science	Earth and Space Science	Life Science	
LASTNAME, FIRSTNAME M. 01/01/20	00	М	1234567890123	888	Does Not Meet	123456	Below Expectations	Below Expectations	At or Near Expectations	Below Expectations	
LASTNAME, FIRSTNAME M. 01/01/20	00	M	1234567890123	888	Partially Meets	123456	Below Expectations	At or Near Expectations	At or Near Expectations	At or Near Expectations	
LASTNAME, FIRSTNAME M. 01/01/20	00	F	1234567890123	Absent							
LASTNAME, FIRSTNAME M. 01/01/20	00	M	1234567890123	888	Exceeds	123456	Above Expectations	Above Expectations	Above Expectations	Above Expectations	
LASTNAME, FIRSTNAME M. 01/01/20	00	F	1234567890123	888	Does Not Meet	123456	Below Expectations	Below Expectations	Below Expectations	Below Expectations	



Spring 2022 - Grade 11

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Mathematics MCA-III Roster

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STUDENT INFORM	N		OVERA	LL RESULT	·s	STRAND RESULTS			
STUDENT NAME Birth Date (Gender	MARSS ID	Score	Achievement Level	Learning Locator	Quantile Score (Range)	Algebra	Geometry and Measurement	Data Analysis and Probability
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Does Not Meet	123456	1275Q (1225Q - 1325Q)	Below Expectations	At or Near Expectations	Below Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Partially Meets	123456	1275Q (1225Q - 1325Q)	Below Expectations	At or Near Expectations	At or Near Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123					Absent		
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	888	Exceeds	123456	1275Q (1225Q - 1325Q)	Above Expectations	Above Expectations	Above Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Does Not Meet	123456	1275Q (1225Q - 1325Q)	Below Expectations	At or Near Expectations	Below Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	Invalidation Due to Student Action						
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Does Not Meet	123456	1275Q (1225Q - 1325Q)	Below Expectations	At or Near Expectations	Below Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123				Me	edical Excuse		
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123				N	ot Attempted		
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Partially Meets	123456	1275Q (1225Q - 1325Q)	Below Expectations	At or Near Expectations	At or Near Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	Not Completed						
LASTNAME, FIRSTNAME M. 01/01/2000	М	1234567890123	Not Enrolled						
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123	888	Meets	123456	1275Q (1225Q - 1325Q)	Above Expectations	At or Near Expectations	Above Expectations
LASTNAME, FIRSTNAME M. 01/01/2000	F	1234567890123				Ref	usal by Parent		