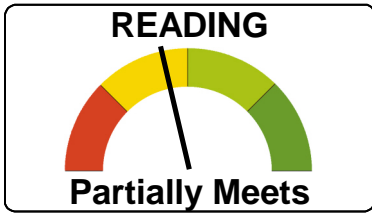


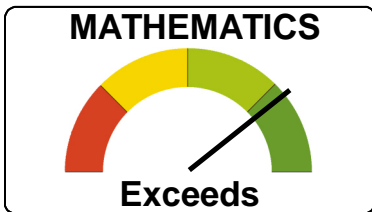
These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2022.

MINNESOTA ACADEMIC STANDARDS



Firstname's score shows performance **slightly below** grade 4 standards

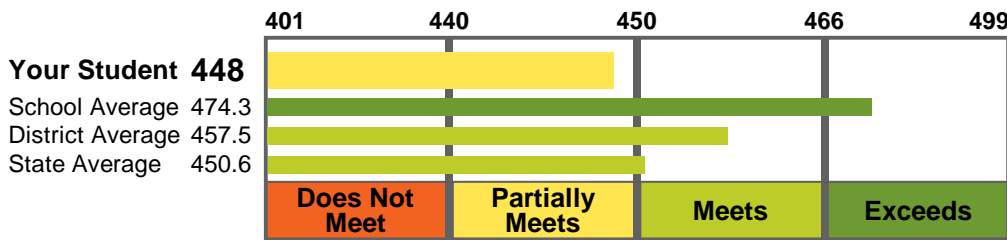
MCA scores are used in district planning and should be used in discussions with other data at the classroom level



Firstname's score shows performance **above** grade 4 standards

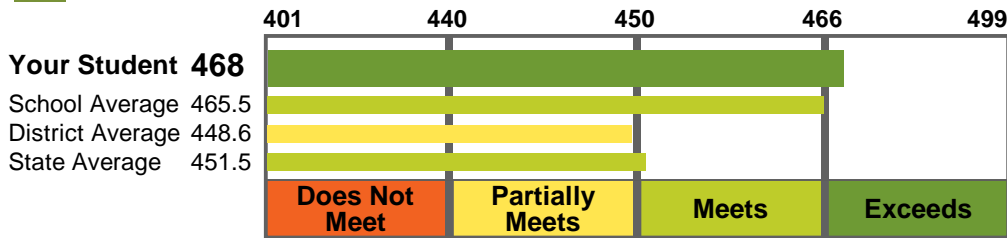
MCA scores are used in district planning and should be used in discussions with other data at the classroom level

**READING: FIRSTNAME'S OVERALL MCA-III RESULTS**



**Performance Level Description:**  
Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.

**MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS**



**Performance Level Description:**  
Students at the **Exceeds the Standards** level exceed the mathematics skills of the Minnesota Academic Standards.

## Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations



= At or Near Expectations



= Above Expectations



### READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
<b>Literature:</b>	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	Below Expectations
<b>Informational Text:</b>	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	At or Near Expectations

Reading *Learning Locator*<sup>TM(\*)</sup>

645751

Predicted Lexile<sup>®(\*\*)</sup> measure: **835L** and range: **735L - 940L**



### MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
<b>Number and Operation:</b>	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	At or Near Expectations
<b>Algebra:</b>	May include models to understand, represent and analyze patterns, relations, and functions.	Above Expectations
<b>Geometry and Measurement:</b>	May include analyzing properties of geometric shapes; understanding the units, systems, and processes of measurement.	Above Expectations
<b>Data Analysis:</b>	May include organizing and displaying data questions; understanding and applying basic concepts of probability.	Above Expectations

Mathematics *Learning Locator*<sup>TM(\*)</sup>

426843

Predicted Quantile<sup>®(\*\*)</sup> measure: **1275Q** and range: **1225Q - 1325Q**

### ➤ Resources for Learning

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## Your Student's Reading and Mathematics Performance History

Your student's Performance History in Reading and Mathematics on the MCA is below. The tables show the achievement level, also known as performance level, for your student by grade and subject.



### Your Student's READING Performance History



Student Grade	3	4	5	6	7	8
Year	2021	2022				
Achievement level of student score on grade level standards	 <b>Meets</b>	 <b>Partially Meets</b>				

### Your Student's MATHEMATICS Performance History



Student Grade	3	4	5	6	7	8
Year	2021	2022				
Achievement level of student score on grade level standards	 <b>Meets</b>	 <b>Exceeds</b>				

## ➤ Additional Resources

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School District  
P.O. Box 1234  
123 First St  
City Name, MN 12345

Optional Parent or Guardian Name  
To the Parent or Guardian of Firstname M. Lastname  
Optional Address Line 1  
Optional Address Line 2  
Optional Address Line 3

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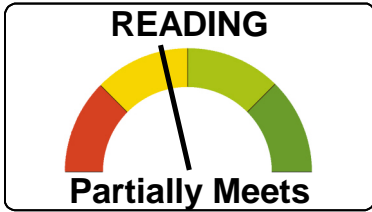
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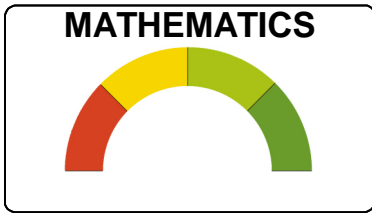
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**MINNESOTA ACADEMIC STANDARDS**

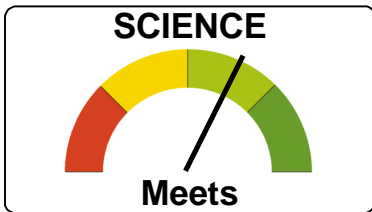


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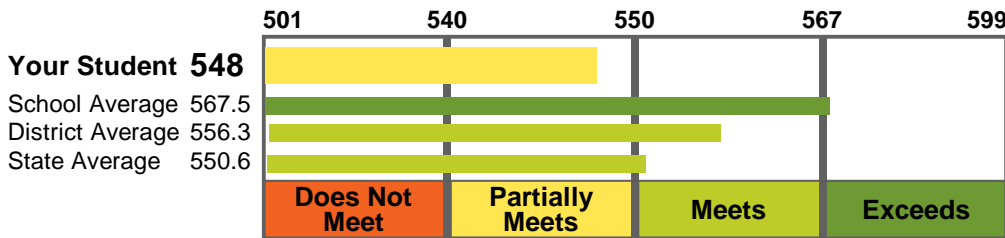
Firstname did not complete the test



Firstname's score shows performance that **meets** grade 5 standards

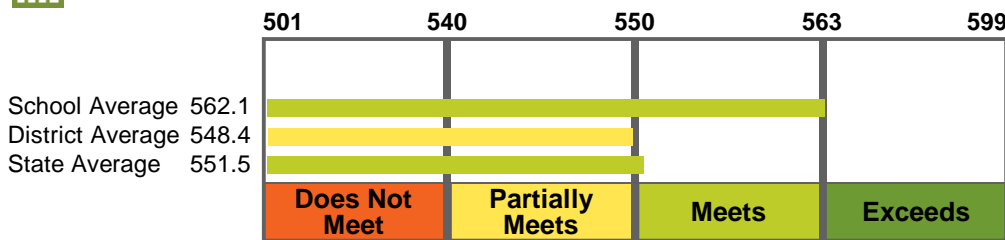
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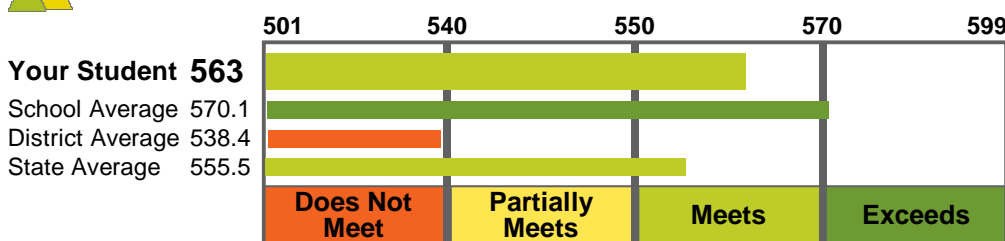
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**MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS**



No score is available. The student did not complete a sufficient number of items to receive a score. Please contact your student's school for further information.

**SCIENCE: FIRSTNAME'S OVERALL MCA-III RESULTS**



**Performance Level Description:**  
Students at the **Meets the Standards** level meet the science skills of the Minnesota Academic Standards.

## Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations



= At or Near Expectations



= Above Expectations



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READING AREA	DESCRIPTION	PERFORMANCE
<b>Literature:</b>	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	Below Expectations
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Reading *Learning Locator*<sup>TM</sup>(\*)

645751

Predicted Lexile<sup>®</sup>(\*\*) measure: 835L and range: 735L - 940L

### MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
<b>Number and Operation:</b>	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	No Test Data Available
<b>Algebra:</b>	May include models to understand, represent and analyze patterns, relations, and functions.	No Test Data Available
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<b>Data Analysis:</b>	May include organizing and displaying relevant data questions; understanding and applying basic concepts of probability.	No Test Data Available

Mathematics *Learning Locator*<sup>TM</sup>(\*)

NA

Predicted Quantile<sup>®</sup>(\*\*) measure: NA and range: NA

### SCIENCE: Performance Details

SCIENCE AREA	DESCRIPTION	PERFORMANCE
<b>Nature of Science and Engineering:</b>	May include conducting controlled scientific investigations, constructing explanations based on evidence, and identifying engineering solutions to problems.	At or Near Expectations
<b>Physical Science:</b>	May include describing and experimenting with the properties of matter, light, heat, sound, electricity, magnetism, and force and motion.	At or Near Expectations
<b>Earth and Space Science:</b>	May include recognizing positions of the Sun, Earth, and Moon, describing how weathering and erosion shape Earth's surface and how water moves through the water cycle.	At or Near Expectations
<b>Life Science:</b>	May include comparing structures and functions of organisms and relationships among organisms, and understanding that individual differences give advantages in survival.	Above Expectations

Science *Learning Locator*<sup>TM</sup>(\*)

883472

## ➤ Resources for Learning

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## Your Student's Reading, Mathematics, and Science Performance History

Your student's Performance History in Reading, Mathematics, and Science on the MCA is below. The tables show the achievement level, also known as performance level, for your student by grade and subject.



### Your Student's READING Performance History



Student Grade	3	4	5	6	7	8
Year	2020	2021	2022			
Achievement level of student score on grade level standards	No participation due to COVID-19	 Exceeds	 Partially Meets			


### Your Student's MATHEMATICS Performance History



Student Grade	3	4	5	6	7	8
Year	2020	2021	2022			
Achievement level of student score on grade level standards	 Meets	 Partially Meets	Not Completed			

### Your Student's SCIENCE Performance History



Student Grade	5	8
Year	2022	
Achievement level of student score on grade level standards	 Meets	

Science is given in grade 5, grade 8 and once at the high school level depending on coursework completion.

## ➤ Additional Resources

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[Minnesota Report Card](#)

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# Minnesota Comprehensive Assessments (MCA-III) Reading, Mathematics, and Science

School District  
P.O. Box 1234  
123 First St  
City Name, MN 12345

Optional Parent or Guardian Name  
To the Parent or Guardian of Firstname M. Lastname  
Optional Address Line 1  
Optional Address Line 2  
Optional Address Line 3

## ➤ What is this report about?

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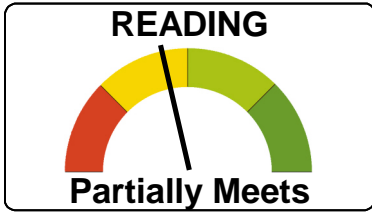
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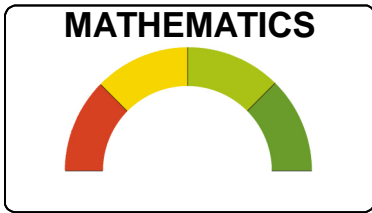
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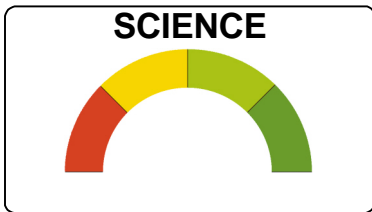


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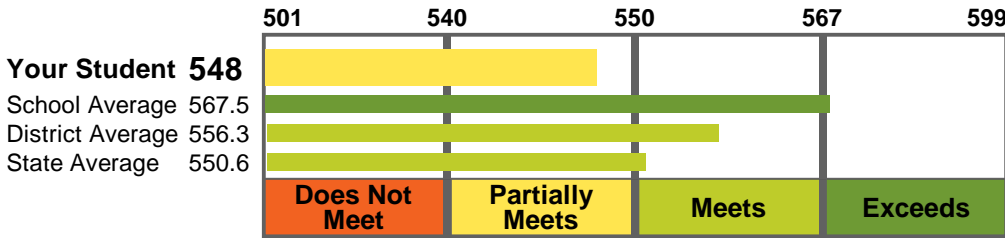


**No Test Data Available**



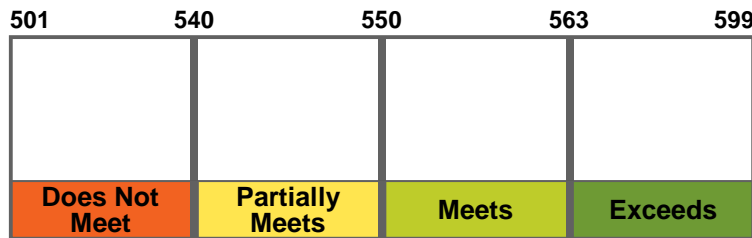
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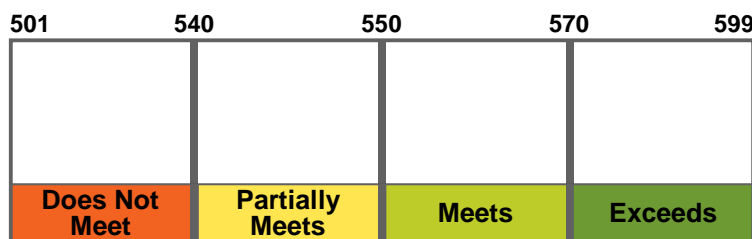
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**MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS**



**No Test Data Available**

**SCIENCE: FIRSTNAME'S OVERALL MCA-III RESULTS**



**No Test Data Available**

## Performance within Subjects

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645751

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Science *Learning Locator*<sup>TM</sup>(\*)

NA

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Year	2020	2021	2022			
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### Your Student's MATHEMATICS Performance History



Student Grade						
Year						
Achievement level of student score on grade level standards	<b>No Test Data Available</b>					

### Your Student's SCIENCE Performance History



Student Grade		
Year		
Achievement level of student score on grade level standards	<b>No Test Data Available</b>	

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School District  
P.O. Box 1234  
123 First St  
City Name, MN 12345

Optional Parent or Guardian Name  
To the Parent or Guardian of Firstname M. Lastname  
Optional Address Line 1  
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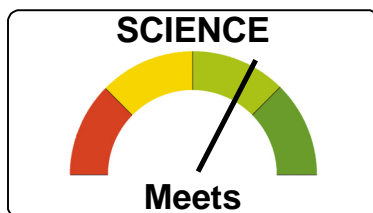
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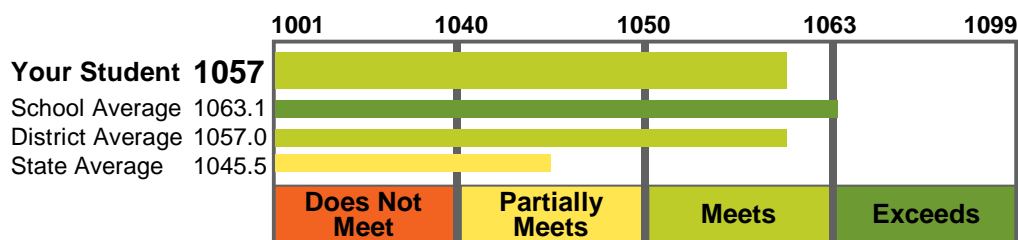
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**MINNESOTA ACADEMIC STANDARDS**

 Firstname's score shows performance that **meets** high school standards

MCA scores are used in district planning and should be used in discussions with other data at the classroom level


**SCIENCE: FIRSTNAME'S OVERALL MCA-III RESULTS**

**Performance Level Description:**

 Students at the **Meets the Standards** level meet the science skills of the Minnesota Academic Standards.

**Science Performance Details**

Your student's score is compared to the state expectations for science and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations



= At or Near Expectations



= Above Expectations

SCIENCE AREA	DESCRIPTION	PERFORMANCE
<b>Nature of Science and Engineering:</b>	May include analyzing risks and benefits of engineering solutions, accurately communicating scientific results, and testing hypotheses.	At or Near Expectations
<b>Life Science:</b>	May include describing cell functions and processes, understanding relationships of organisms in an ecosystem, and the role of DNA and variation in evolution.	Above Expectations

 Science *Learning Locator*<sup>TM</sup>(\*)

645759

**Resources for Learning**

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Optional Parent or Guardian Name  
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### ➤ What is this report about?

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- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.
- The Achievement Level reported for a grade relates to the Minnesota academic standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

### ➤ Who takes these assessments and why?

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### ➤ Where can I find information for parents/guardians?

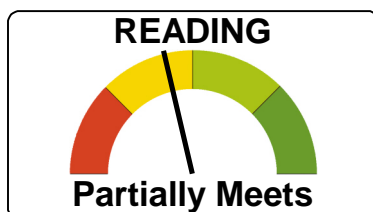
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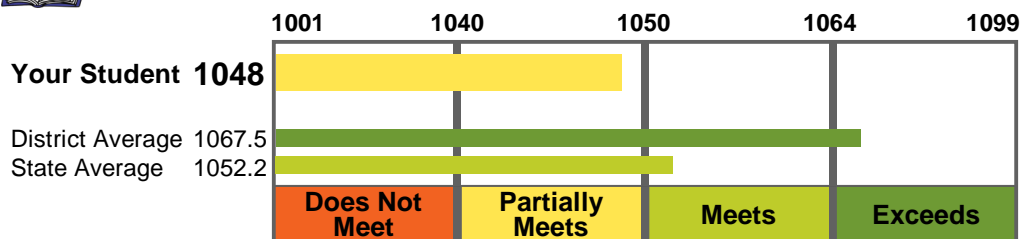
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**MINNESOTA ACADEMIC STANDARDS**

 Firstname's score shows performance **slightly below** grade 10 standards


MCA scores are used in district planning and should be used in discussions with other data at the classroom level


**READING: FIRSTNAME'S OVERALL MCA-III RESULTS**

**Performance Level Description:**

 Students at the **Partially Meets the Standards** level demonstrate skills of the Minnesota Academic Standards with limited consistency and accuracy, and they interact best with texts of basic to grade-level complexity.



**Reading Performance Details**

Your student's score is compared to the state expectations for reading and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.

 = Below Expectations

 = At or Near Expectations

 = Above Expectations

READING AREA	DESCRIPTION	PERFORMANCE
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	 Below Expectations
Informational Text:	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).	 At or Near Expectations

 Reading **Learning Locator™**(\*)

**645759**

 Predicted Lexile®(\*\*) measure: **835L** and range: **735L - 940L**
**Reading Career and College Readiness (CCR)**

 Your student's score is **1048**.

A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

**MCA-III Placement Score Ranges for Minnesota State Colleges and Universities**

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
Reading intensive or equivalent course	MCA-III score below 1042	1042 to 1046	1047 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

 ➤ **Resources for Learning**

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- \*\* Enter the predicted Lexile range at [hub.lexile.com](https://hub.lexile.com) to match your student's reading skills with books appropriate for their level.

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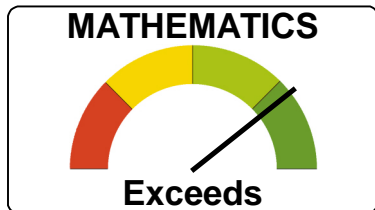
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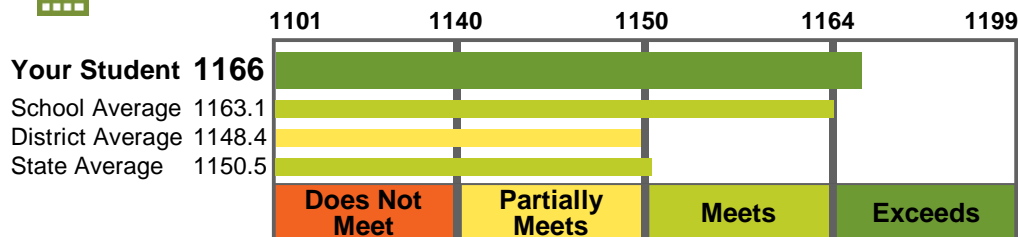
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**MINNESOTA ACADEMIC STANDARDS**

 Firstname's score shows performance **above** grade 11 standards

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**MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS**

**Performance Level Description:**

 Students at the **Exceeds the Standards** level exceed the mathematics skills of the Minnesota Academic Standards.

**Mathematics Performance Details**

Your student's score is compared to the state expectations for mathematics and its content areas. Performance in content areas is reported as Below Expectations, At or Near Expectations, or Above Expectations.



= Below Expectations



= At or Near Expectations



= Above Expectations

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
<b>Algebra:</b>	Identify features of functions and use them to solve real-world and mathematical problems, generate equivalent expressions, and solve equations and inequalities.	At or Near Expectations
<b>Geometry and Measurement:</b>	Calculate measurements, construct logical arguments to prove results, and apply properties of figures to solve problems.	Above Expectations
<b>Data Analysis and Probability:</b>	Display and analyze data; use various measures to draw conclusions, make predictions, and calculate probabilities.	Above Expectations

 Mathematics *Learning Locator*<sup>TM(\*)</sup>
**645759**

 Predicted Quantile<sup>®(\*\*)</sup> measure: **1275Q** and range: **1225Q - 1325Q**
**Mathematics Career and College Readiness (CCR)**

Your student's score is 1166.

A student whose Mathematics MCA-III score is at or above 1152 is on track to demonstrate career and college readiness in mathematics on a college admissions test at the end of grade 11.

**MCA-III Placement Score Ranges for Minnesota State Colleges and Universities**

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
College algebra	MCA-III score below 1152	1152 to 1157	1158 or above
Statistics	MCA-III score below 1146	1146 to 1147	1148 or above
Other mathematics	MCA-III score below 1146	1146 to 1149	1150 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

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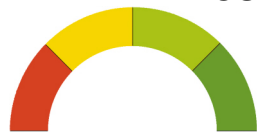
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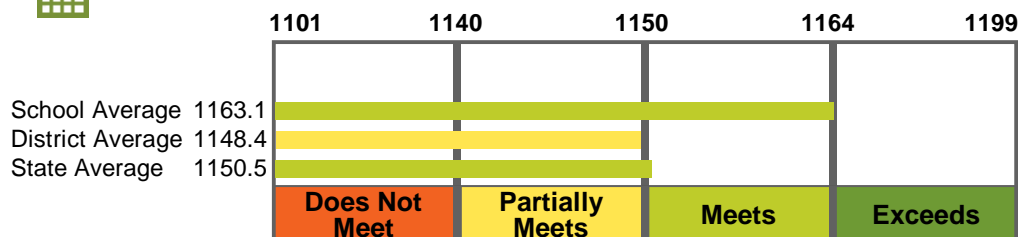
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**MINNESOTA ACADEMIC STANDARDS**
**MATHEMATICS**


Firstname did not complete the test


**MATHEMATICS: FIRSTNAME'S OVERALL MCA-III RESULTS**


No score is available. The student did not complete a sufficient number of items to receive a score. Please contact your student's school for further information.

**Mathematics Performance Details**

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= Below Expectations



= At or Near Expectations



= Above Expectations

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
<b>Algebra:</b>	Identify features of functions and use them to solve real-world and mathematical problems, generate equivalent expressions, and solve equations and inequalities.	No Test Data Available
<b>Geometry and Measurement:</b>	Calculate measurements, construct logical arguments to prove results, and apply properties of figures to solve problems.	No Test Data Available
<b>Data Analysis and Probability:</b>	Display and analyze data; use various measures to draw conclusions, make predictions, and calculate probabilities.	No Test Data Available

 Mathematics *Learning Locator*<sup>TM(\*)</sup>

NA

 Predicted Quantile<sup>®(\*\*)</sup> measure: NA and range: NA

**Mathematics Career and College Readiness (CCR)**

Your student did not complete the test.

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