MCA INDIVIDUAL STUDENT REPORT (ISR)

QUICK GUIDE

During the 2020–21 school year, educators and students experienced significant and profound changes in teaching and learning, as well as social and emotional well-being. It is important to keep this in mind when interpreting assessment results.

For 2021, an Individual Student Report (ISR) for reading, mathematics and/or science is generated for students who completed the test and received a score, and for students who did not participate for reasons other than extenuating circumstances.

The ISR describes an individual student's performance in terms of overall results, performance level, and Minnesota Academic Standards for each subject. For students who did not participate, the ISR shows why results are not included (e.g., medical excuse). If a student participated in both MTAS and MCA for different subjects, students receive separate ISRs for each.

Reports By Grade

For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.

For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.

For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.



Firstname M. Lastname

SCHOOL NAME PUBLIC SCHOOL DISTRICT NAME Spring 2021 Grade 4

These are your student's results from the Minnesota Comprehensive Assessments taken in the spring of 2021.

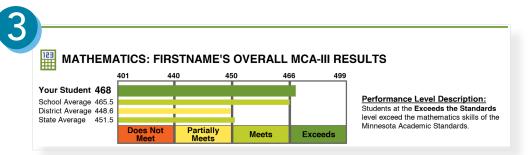
1. Student Demographic Information—Demographic information for the student, including: Student Name, Grade, School, District, Date, and Assessment.



Firstname's score shows performance above grade 4 standards

MCA scores are used in district planning and should be used in discussions with other data at the classroom level Data is not available due to COVID-19

2. Performance Meter—For each reported subject, the Performance Meter shows the student's overall score as an achievement level, which is the performance level on the ISR. Percentile rank is not available as this is not an appropriate use of results due to the extenuating circumstances for the school year.



3. Overall Results— For each reported subject, performance is indicated by a student scale score, performance level, and performance level description.

A scale score represents one of four performance levels for each subject: Exceeds the Standards, Meets the Standards, Partially Meets the Standards, or Does Not Meet the Standards.

A graph for each subject provides a comparison of the student's performance to the school, district, and state average scale scores.



For more information, view sample ISRs, videos, and the **Interpretive Guide for Minnesota Assessment Reports** on PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).

4. **Performance Details**—Performance details in each subject are compared to state expectations. A downward pointing arrow indicates performance below state expectations; a horizontal double-headed arrow indicates performance at or near state expectations; and an upward pointing arrow indicates performance above state expectations.

MATHEMATICS: Performance Details MATHEMATICS AREA DESCRIPTION PERFORMANCE Number and Operation: May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates. Expectations May include models to understand, represent and analyze patterns, relations, Algebra: Above Expectations May include analyzing properties of geometric shapes; understanding the units, Geometry and Above Expectations systems, and processes of measurement. May include organizing and displaying data questions; understanding and Data Analysis: Above Expectations applying basic concepts of prob Mathematics Learning Locator™(*) Quantile®(***) measure: 1275Q and range: 1225Q - 1325Q 426843

5. Learning Locator™

Access Code—The code
provides access to a website
featuring customized
learning resources. The
access code is specific to
each student's results.

6. Lexile® or Quantile® Measure—Reading and Mathematics MCA ISRs have a predicted Lexile (reading) or Quantile (mathematics) measure of the student's ability. The upper and lower ranges help match students with materials appropriate for their ability in the content area's skills and concepts.

Resources for Learning

- * Enter the *Learning Locator™* code for each subject at <u>mn.pearsonperspective.com/perspective/</u> to select resources mapped to your student's test results.
- ** Enter the predicted Lexile range at www.lexile.com to match the reading skills of your student with books appropriate for their level.
- *** Enter the predicted Quantile range at www.quantiles.com to match your student with materials appropriate for their ability in mathematic skills and concepts.
- 7. **Resources for Learning**—Additional information on Learning Locator codes, the Lexile framework, and the Quantile framework.

Reading and Mathematics High School Reports

8. Career and College Readiness (CCR)—A CCR Goal Score is included as an indicator that performance is on track to demonstrate career and college readiness on a college entrance exam at the end of grade 11.

Using MCA Scores for Course Placement—Minnesota State Colleges and Universities may use high school Reading and Mathematics MCA scores in determining course enrollment. For more information, view the **Minnesota State Academic Readiness** page (minnstate. edu > System Office Divisions > Academic and Student Affairs > Student Affairs > Academic Readiness > how MCAs are used).

Reading Career and College Readiness (CCR) Your student's score is 1048. A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11. MCA-III Placement Score Ranges for Minnesota State Colleges and Universities Intended Course of Enrollment (or equivalent) (or equivalent) Reading intensive or equivalent course MCA-III score below 1042 MCA-III 1042 to 1046 1047 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

Grades 3–8 Multi-Subject Reports

	Your St	udent's MA	THEMATICS	Perform	nance Hist	ory	
	Student Grade	3	4	5	6	7	8
	Year	2020	2021				
	Achievement level of student score on grade level standards	No participation due to COVID-19	Exceeds				

9. Performance History—

- The tables show results for each year the MCA was given in the subjects applicable to that grade. When no score is available, a description of why is included.
- The four MCA Achievement Levels include Does Not Meet, Partially Meets, Meets, and Exceeds the grade-level standards.
- Students whose scores fall into the Meets the Standards or Exceeds the Standards performance levels are considered "proficient" for accountability purposes.
- The Achievement Level reported for a grade relates to the Minnesota Academic Standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade.

