

QUICK GUIDE

For 2020, an Individual Student Report (ISR) is generated for only those students who completed and received a score in at least one subject: reading, mathematics, and/or science. The ISR describes an individual student's performance in terms of overall results, performance level, and extended standards of the Minnesota Academic Standards for each subject. If a student participated in both MTAS and MCA for different subjects, students receive separate ISRs for each.

For multi-subject ISRs for students who completed and received a score, the ISR shows the reason results are not available for other subjects (e.g., absent or test invalidated). For 2020, two additional reasons are available for why a student did not participate: not attempted due to COVID-19, and not completed due to COVID-19.

Reports By Grade

For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.

For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.

For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.



For more information, view sample ISRs, videos, and the [Interpretive Guide for Minnesota Assessment Reports](#) on PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).

1
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DEPARTMENT OF EDUCATION

Firstname M. Lastname

SCHOOL NAME
PUBLIC SCHOOL DISTRICT NAME

Spring 2020
Grade 10

These are your student's results from the Minnesota Test of Academic Skills taken in the spring of 2020.

- 1. Student Demographic Information**—Demographic information for the student, including: Student Name, Grade, School, District, Date, and Assessment.

2

READING

Exceeds

ALTERNATE ACHIEVEMENT STANDARDS

Firstname's score shows performance **above** grade 10 alternate achievement standards

- 2. Performance Meter**—For each reported subject, performance is shown and described in relation to the extended standards of the Minnesota Academic Standards.

3

READING: FIRSTNAME'S OVERALL MTAS-III RESULTS

	105	190	200	215	237	
Your Student 216						<p>Performance Level Description: Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, students at the Exceeds level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading.</p>
	Does Not Meet	Partially Meets	Meets	Exceeds		
	The State average score is not available for 2020 due to COVID-19.					

- 3. Overall Results**—For each reported subject, performance is indicated by a student scale score, performance level, and performance level description.
A scale score represents one of four performance levels for each subject: Exceeds the Alternate Achievement Standards, Meets the Alternate Achievement Standards, Partially Meets the Alternate Achievement Standards, or Does Not Meet the Alternate Achievement Standards.
The state average score is not available for 2020 due to COVID-19.

4

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

4. **MTAS Scoring Rubric**—This rubric was used by the Test Administrator to score MTAS tasks along with a task-specific script.

5. **Performance Details**—For each subject, performance is presented and described in terms of the alternate achievement standards. Additionally, content areas within extended standards for the subjects are listed and described with performance indicated. Performance is reported in points earned compared to points possible for each content area and the total. The state average scores are not available for 2020 due to COVID-19.

5

READING PERFORMANCE DETAILS

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

READING AREA	DESCRIPTION	POINTS EARNED* /POINTS POSSIBLE
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
	There were three reading passages included in the assessment. Your student had <ul style="list-style-type: none"> • read 0 passage(s) read aloud by the test administrator, • read 2 passage(s) along with the test administrator, and • read 1 passage(s) independently. 	TOTAL: 25 / 27

*The State average scores are not available for 2020 due to COVID-19.

6

6. **Reading Access**—Describes how the student accessed the reading passages. For Reading MTAS only, during test administration the Test Administrator indicated how the student accessed each reading passage. The choices available for each passage were: the passage was read independently by the student, the student read along with the Test Administrator, and the Test Administrator read the passage to the student.

The last page of the ISR includes FAQs and information on where to find additional resources.



**Minnesota Test of Academic Skills (MTAS-III)
Reading**

MTAS R 01-10

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

What is this report about?

- This Individual Student Report (ISR) provides your student's results on the Minnesota Assessments taken in the spring of 2020 to measure student knowledge and abilities on the extended standards of the Minnesota Academic Standards.
- For each reported subject, overall performance includes your student's score and related Alternate Achievement Standard level, and state average score.
- Your student's performance details in content areas within extended standards include points earned compared to points possible for each content area and the total, including state averages for each of those score areas.
- When reviewing student scores and state averages, keep in mind that each student has unique needs considered in the administration of tasks, which influence performance on this particular assessment.
- If you have questions about the results, we encourage you to contact your student's school.

Who takes these assessments and why?

Minnesota Assessments are taken by all public students in grades 3-8 and 11 on mathematics, in grades 3-8 and 10 on reading, and in grades 5, 8, and once in high school on science. Students with the most significant cognitive disabilities may take the Minnesota Test of Academic Skills (MTAS).

Where can I find information for parents/guardians?

View short videos, quick guides, and an interpretive guide on the [Individual Student Reports \(ISRs\) Resources](#) links below.

- [MTAS ISR Quick Guide](#) (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISRs) Resources > MTAS ISR Quick Guide)
- [Understanding the MTAS ISR Video](#) (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISRs) Resources > Understanding the MTAS ISR Video)
- [Interpretive Guide for Minnesota Assessment Reports](#) (minnesota.pearsonaccessnext.com > Reporting Resources > Individual Student Reports (ISRs) Resources > Interpretive Guide for Minnesota Assessment Reports)

How can I get this report in a translated language or an alternative format?

To request this Individual Student Report be made available in a translated language or an alternative format, such as large print, Braille, or as an audio file, contact Statewide Testing by email at mde.testing@state.mn.us, by phone 651 582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.