An Individual Student Report (ISR) is generated for every student who participated in a reading, mathematics, or science assessment. It describes an individual student's performance in terms of overall results, performance level, and the Minnesota Academic Standards for each subject. For students who did not participate, the ISR shows why results are not included (e.g., absent or not completed). If a student participated in both MTAS and MCA for different subjects, students receive separate ISRs for each.

**Reports By Grade**

For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.

For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.

For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.

For more information, view sample ISRs, videos, and the **Interpretive Guide for Minnesota Assessment Reports** on PearsonAccess Next (PearsonAccess Next > Reporting Resources > Individual Student Reports (ISRs) Resources).
4. MTAS Scoring Rubric—This rubric was used by the Test Administrator to score MTAS tasks along with a task-specific script.

5. Performance Details—For each subject, performance is presented and described in terms of the alternate achievement standards. Additionally, content areas within extended standards for the subjects are listed and described with performance indicated. Performance is reported in points earned compared to points possible for each content area and the total. State averages for the content areas and total are provided for comparison.

6. Reading Access—Describes how the student accessed the reading passages. For Reading MTAS only, during test administration the Test Administrator indicated how the student accessed each reading passage. The choices available for each passage were: the passage was read independently by the student, the student read along with the Test Administrator, and the Test Administrator read the passage to the student.