



Pearson

Perspective™

Overview, Learning Locator,
Resources, System
Requirements



Perspective™ for Minnesota



Illustration by Lauren Rolwing

Get a new perspective on learning.

Perspective provides thousands of learning resources to help teachers and students. All of the learning resources are aligned to the Minnesota Academic Standards.

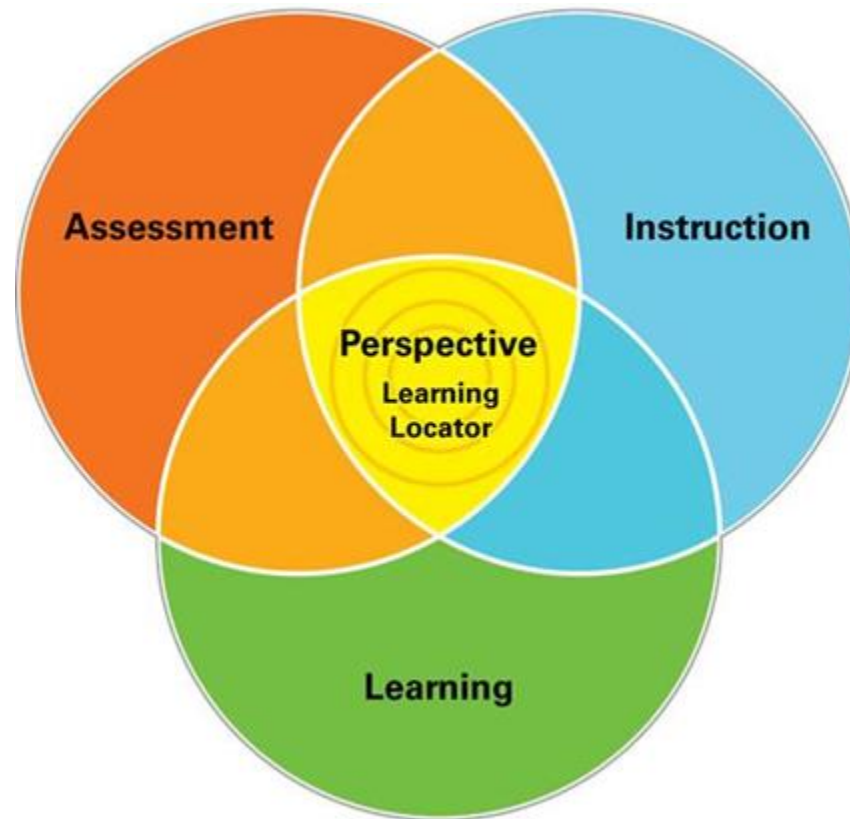
Use the convenient Assignment Sheet feature to easily gather material for students.

Use the powerful Learning Locator™ method to get targeted material based on student's assessment results.

Or use simple navigation to browse thousands of learning resources aligned to the standards.

<https://mn.pearsonperspective.com>

Components of Perspective™



Perspective™ Overview

- Provides resources specific to student needs through Learning Locator service
- Database of ~10,000 supplemental resources
- All resources are aligned to Minnesota Academic Standards
- Resources used for enrichment, remediation, and classroom learning
- Teacher-created assignment sheet functionality, online tools, and professional development resources
- Teacher-created tests with Test Builder
- Connects assessment to classroom instruction

What is Learning Locator?

- Learning Locator Code encapsulates student performance and is keyed to student score profile
- Code “unlocks” the Perspective learning resource content
- Provides opportunities for differentiated instruction based on assessment performance
- One code for each subject (Mathematics, Reading, Science)



Learning Locator Process

- Assessments and standards defined
 - Strand level performance levels determined
 - Learning Locators pre-calculated
- Resources aligned to standards by Pearson content specialists
- Students take assessment
 - Assessments scored
 - Learning Locators are applied
 - Learning Locator codes presented in On-Demand and Individual Student Reports (ISRs)
- Students enter code into Perspective
- Students receive materials aligned to their assessment performance

Learning Locator in PearsonAccess Next

- Available for MCA & OLPA assessments
- Learning Locators available on
 - On-Demand Reports: Student Detail Reports, Student List Reports and On-Demand Export for MCA & OLPA
 - Published Reports: Individual Student Reports (ISRs) and Rosters - MCA only

Last Name	First Name	MARSS/SSID	Local Use Data	Date of Birth	Test Date	Scale Score	Achievement Level	Learning Locator
Francisca	Control	5555000000025 ⓘ	25	08/14/2003	02/29/2016	638	Does Not Meet	R602
Francisca	Control	5555000000025 ⓘ	25	08/14/2003	02/29/2016	652	Meets	M6179
Fredericka	Control	55550000000158 ⓘ	158	09/03/2002	02/29/2016	724	Does Not Meet	R701
Fredericka	Control	55550000000158 ⓘ	158	09/03/2002	02/29/2016	759	Meets	M7173
GRIER	CONTROL	55550000000718 ⓘ	718	09/20/2001	02/29/2016	859	Meets	S8169
GRIER	CONTROL	55550000000718 ⓘ	718	09/20/2001	02/29/2016	888	Exceeds	M8258
GRIER	CONTROL	55550000000718 ⓘ	718	09/20/2001	02/29/2016	817	Does Not Meet	R801
HERNANDEZOPAL	CONTROL	55550000000745 ⓘ	745	01/10/2002	02/29/2016	861	Meets	S8237

Learning Locators on Individual Student Reports (ISRs)

- Provided for MCA assessments
- Available on printed or online reports

MINNESOTA COMPREHENSIVE ASSESSMENTS Spring 2016 Page 2 of 4 Firstname M. Lastname

Performance within Subjects

Your student's score is compared to the state expectations for each subject and content area tested. Performance in content areas within a subject is reported as Below Expectations, At or Near Expectations, or Above Expectations.

⬇ = Below Expectations ⬆ = At or Near Expectations ⬆ = Above Expectations

READING: Performance Details

READING AREA	DESCRIPTION	PERFORMANCE
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	⬇ Below Expectations
Informational Text:	Use strategies to analyze, interpret, and evaluate nonfiction and literary nonfiction.	
Reading Learning Locator™(*) 645751		

MATHEMATICS: Performance Details

MATHEMATICS AREA	DESCRIPTION	PERFORMANCE
Number and Operation:	May include understanding meanings of numbers and operations; computing fluently and making reasonable estimates.	⬆ At or Near Expectations
Algebra:	May include models to understand, represent and analyze patterns, relations, and functions.	⬆ Above Expectations
Geometry and Measurement:	May include analyzing properties of geometric shapes; understanding the units, systems, and process of measurement.	⬆ Above Expectations
Data Analysis and Probability:	May include organizing and displaying data; solving basic concepts of probability.	
Mathematics Learning Locator™(*) 426843		

SCIENCE: Performance Details

SCIENCE AREA	DESCRIPTION	PERFORMANCE
Nature of Science and Engineering:	May include understanding how humans affect scientific investigations, designing and conducting investigations, communicating results, and refining engineering solutions.	⬆ At or Near Expectations
Physical Science:	May include differentiating between physical and chemical changes, understanding properties of waves and force and motion of an object, and describing changes in energy.	⬆ At or Near Expectations
Earth and Space Science:	May include understanding how forces affect motions of objects in the universe, describing weather patterns, and understanding the processes that occur on Earth.	⬆ At or Near Expectations
Life Science:	May include identifying changes in energy, cell processes and genetic variation, and ecosystems.	
Science Learning Locator™(*) 883472		

PARENT AND STUDENT INFORMATION

* Use the Learning Locator™ code(s) provided for each subject to select resources mapped specifically to your student's test results. At mn.pearsonperspective.com/perspective, use the online learning resources provided to guide your student's learning; return as often as you like and be an active participant in your student's educational progress.

** The Lexile® Framework is a system that helps match readers with literature appropriate for their reading skills. When reading a book within the predicted Lexile range, the reader should comprehend enough of the text to make sense of it, while still being challenged enough to maintain interest and learn. Please visit www.lexile.com for more information about the Lexile Framework.

Reading **Learning Locator™(*)**

645751



Mathematics **Learning Locator™(*)**

426843

Science **Learning Locator™(*)**

883472

Perspective™ Family Home Page

PERSPECTIVE™  [LEARNING RESOURCES](#) [PARENT RESOURCES](#) Welcome, Family 

Announcement

May 14, 2014

Welcome Minnesota students and parents!

We hope you enjoy the **new** Pearson Perspective site for Minnesota. This site has thousands of learning resources to help students improve and achieve. Talk with your teacher for recommendations on areas you can focus or simply select a grade & subject below to dive into a wealth of resources. Refer to the [Family Quick Start Guide](#) for hints on how you can immediately get the most of Perspective.

Assignment Sheet / Learning Locator Code

If you already have an Assignment Sheet / Learning Locator Code, you can enter it here.

Math Learning Resources

GRADE
3

GRADE
4

GRADE
5

GRADE
6

GRADE
7

GRADE
8

GRADE
HS

Reading Learning Resources

GRADE
3

GRADE
4

GRADE
5

GRADE
6

GRADE
7

GRADE
8

GRADE
10

Science Learning Resources

GRADE
5

GRADE
8

GRADE
HS

Perspective™ Assignment Sheets

- Educators can create and share assignment sheets with students.
- Students use a shared assignment code to access the learning resources.

The screenshot displays the Perspective Learning Resources website interface. At the top, the navigation bar includes the Perspective logo, tabs for 'LEARNING RESOURCES' and 'PARENT RESOURCES', and a user greeting 'Welcome, Family'. Below the navigation bar is a search bar with the placeholder text 'Search by resource title, description, keyword'. To the right of the search bar is a dropdown menu set to 'Grade 8 Reading', a 'Search' button, and a link to 'Advanced Search'. The main content area is divided into two columns. The left column, titled 'Search Results for Grade 8 Reading', features a 'Sort by' dropdown set to 'Title'. It lists eight search results, each with a checkbox, a title, a description, and a status. The first two results, 'biography of Robert Fulton' and 'Going beyond Huckleberry Finn', are checked. The right column contains two sections. The top section, 'Assignment Sheet / Learning Locator Code', provides a text input field and a 'Go' button for users to enter an existing code. The bottom section, 'Your Temporary Cart', shows a 'Clear cart' button and a list of two resources: 'biography of Robert Fulton' and 'Going beyond Huckleberry Finn', each with a delete icon and a vertical reorder handle.

PERSPECTIVE™ LEARNING RESOURCES PARENT RESOURCES Welcome, Family

Search by resource title, description, keyword Grade 8 Reading Search Advanced Search

Search Results for Grade 8 Reading Sort by Title

- ☒ **biography of Robert Fulton**
Practice - Printable - Medium
- ☐ **Comprehension Questions: Veterans Day**
Practice - Printable -
- ☒ **Going beyond Huckleberry Finn**
Practice - Printable -
- ☐ **Independent Reading Guide: The Novel**
Instruction - Printable - Medium
- ☐ **Independent Reading Guide: The Short Story**
Instruction - Printable -
- ☐ **Organize and Present Information**
Practice - Printable -
- ☐ **Plaza Theatre Ends 75-Yr. Run and Letter to Editor**
Practice - Interactive - Medium
- ☐ **Poe: Point of View**
Instruction - Interactive -
- ☐ **Questions for any short story**
Practice - Printable - Medium

Assignment Sheet / Learning Locator Code

If you already have an Assignment Sheet / Learning Locator Code, you can enter it here.

Go

Your Temporary Cart (2 resources)

Clear cart

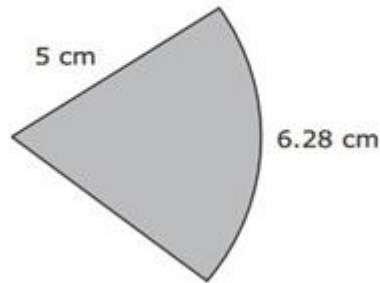
- ☒ **biography of Robert Fulton**
Practice Printable Medium
- ☒ **Going beyond Huckleberry Finn**
Practice Printable

Test Builder

Name: _____ Period: _____ Date: _____

Directions: Complete all questions. You may use your formula sheet.

1. A sector of a circle is shown.



What is the area of the sector? (Use 3.14 for π .)

- A. 12.5 cm^2
B. 15.7 cm^2
C. 31.4 cm^2
D. 78.5 cm^2
2. A map uses the scale $1.5 \text{ cm} = 25 \text{ mi}$. Two cities are 190 miles apart. How far apart are the cities on the map?
- A. 0.21 cm
B. 11.4 cm
C. 2,917 cm
D. 6,563 cm

- Educator creates tests with Test Builder
- Bank of thousands of items
- Minnesota-released test items and Pearson items
- Items aligned to Minnesota Academic Standards
- Quick and easy to create tests
- Printed test and answer key

Perspective™ Resources

Available on PearsonAccess Next

- Perspective for Educators
- Perspective Quick Start Guide for Educators
- Perspective for Families
- Perspective Quick Start Guide for Families

Available on Perspective™

- Parent Toolkit
- Assessment FAQ
- Minnesota Academic Standards
- Minnesota Math & Science Frameworks
- Minnesota English Language Arts Standards Implementation Toolkit



System Requirements

The software requirements for Perspective™ are as listed below:

Devices	Browser	Operating Systems
PC	Internet Explorer 9, 10	Windows: XP, SP2, 7, 8
PC	FireFox 27,28 or higher	Windows: XP, SP2, 7, 8
PC	Chrome - latest version	Windows: XP, SP2, 7, 8
MAC	Safari 6 or higher	MAC OS X v10.7
iPad3-7, iPad Mini	Safari 7	

Other Requirements

- Adobe Flash 10.0+
- Adobe Acrobat Reader 6.0+
- Enable pop-ups
- Screen resolution:1280x1024
- For videos and audio files: sound card and headphones with in-line volume control.

For more information on *System Requirements* see the Perspective Online User Guide on:
<https://support.assessment.pearson.com>

Hands on with Perspective™ Minnesota



Perspective for Minnesota

<https://mn.pearsonperspective.com>

Pass Phase: MN_edu

PearsonAccess Next:

<http://minnesota.pearsonaccessnext.com>

For additional support contact:

MNHelp@support.pearson.com

(888) 817-8659

ALWAYS LEARNING