

# ESSA – Assessment Update

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**August 4, 2016**

# **Every Student Succeeds Act (ESSA) Requirements – Academic Standards**

- **Challenging state academic standards (career and college ready):**
  - **Mathematics**
  - **ELA**
  - **Science**
  
- **English Language Proficiency Standards**

# **Every Student Succeeds Act (ESSA) Requirements – Assessments**

- **Assessments must be aligned to those standards and assess the full depth and breadth of those standards**
  - **Objective is to assess student attainment of those standards**

# **ESSA – Assessment Administration Requirements**

- **Maintains annual testing for all students aligned to Academic Standards:**
  - 3-8 and High School Mathematics
  - 3-8 and High School Reading and/or ELA
  - Grade span Science
  
- **Maintains annual testing for English Learners aligned to English Language Proficiency Standards:**
  - K-12

# **ESSA – Assessment Administration Requirements – Translations**

- **States must provide English learners, on academic assessments, to the extent practicable, assessments in the language and form most likely to yield accurate data on what such students know and can do in academic content areas**

# **ESSA – Assessment Transparency Requirements – Alternate Participation**

- **The State ensures that the total number of students assessed using the alternate assessments does not exceed 1 percent of the total number of all students in the State**
  - **Districts/schools can still request waivers**

# **ESSA – Assessment Transparency Requirements – Opt Out**

**At the beginning of each school year – notify parents that they may request information regarding State or local policy regarding student participation in any statewide assessments or district assessments**

**Include a policy, procedure, or parental right to opt the child out of such assessment, where applicable**

# **ESSA – Assessment Transparency Requirements - Calendar**

**Make widely available through public means for each grade served, information of statewide assessments and where such information is available and feasible to report, assessments required districtwide, including –**

- 1. Subject**
- 2. Purpose of assessment (design and use)**
- 3. Source of requirement**
- 4. Amount of time spent testing**
- 5. Schedule**
- 6. Time and format for disseminating results**



# **ESSA – Assessment Reporting Requirements – Data Disaggregation**

- **Economically disadvantaged students**
- **Students from major racial and ethnic groups**
- **Children with disabilities**
- **English learners**
- **Homeless**
- **Foster care**
- **Student with a parent who is a member of the Armed Forces**

# **Every Student Succeeds Act (ESSA) Requirements – Reporting General**

- **Process and implementation still being discussed**
- **Latest for revised MDE Report Card/Data Center is December 2017**

# **Every Student Succeeds Act (ESSA) Requirements – High School**

- **Nationally-recognized high school academic assessment**
- **Must be administered throughout the district**
  - **Aligned to State’s academic content standards**
  - **Address the depth and breadth of such standards**
  - **Be equivalent in its content coverage, difficulty, and quality to MCA**
  - **Provide comparable, valid, and reliable data as MCA for all student groups**
  - **Provide accommodations**

# **Every Student Succeeds Act (ESSA) Option – Innovative Assessment**

- **Demonstration Authority**
- **No additional funds provided**
- **Awaiting public publication of details**

# Every Student Succeeds Act (ESSA) Assessment Next Steps

- **ESSA – Assessment workgroup convened**
- **~5-6 meetings through September**
  - **Opt-out**
  - **Testing schedule**
  - **Alternate participation maximum**
  - **Translations**
  - **Innovative Assessment**
  - **High School option**

# Questions?

- **Every Student Succeeds Act (ESSA) and Accountability**
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- **MN State Assessments and Administration**
  - [mde.testing@state.mn.us](mailto:mde.testing@state.mn.us)
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