

### **Historic Murphy's Landing**

- <sup>1</sup> Historic Murphy's Landing is a great Minnesota park. Many children come to the park on school field trips. It is not a park with swings and slides. It is a place to learn about how people lived long ago. These people are called pioneers.
- <sup>2</sup> Pioneers made their own houses out of logs. They also made their own clothes and grew their own food. Pioneers were tired at the end of each day.
- People who work at the park wear clothes like the pioneers wore. The women wore long dresses and cotton hats called bonnets. The men wore cotton pants and long-sleeved shirts. Children can try on old-style clothes at the park. They can look like pioneers too.
- <sup>4</sup> Park workers use old tools to plant food. They show children how the pioneers used the tools. Children get to use the old tools too. They can even help care for the plants.
- Historic Murphy's Landing is a fun park to visit. You can learn how pioneers lived long ago.

Test Administrator Instructions	Score	Student Responses		
<ul> <li>Administration notes:</li> <li>The reading passage may be presented as many times as needed for the student at any score point.</li> <li>Repeat the question exactly as it appears at score 3 as many times as needed until the student responds or until it is clear that the student will not respond.</li> </ul>				
Present "Historic Murphy's Landing" or have the student read the passage.  Say: Here is the first question about "Historic Murphy's Landing."  Present R5_Sample 1.  Say: In this story, what do people learn about at Historic Murphy's Landing?  Present the answer options in order. Point to each option as you say it.  A. How pioneers lived long ago B. How pioneers took trips C. How pioneers made tools	3	How pioneers lived long ago  If you believe the student's correct response was unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 3. If the student chooses an incorrect answer, continue below.		
Additional administration notes:  If the student responds incorrectly or not at all, present the task with support as scripted.  Once additional support is provided, the task may not be re-administered for a score of 3.				
Say: People often visit special parks like Historic Murphy's Landing to learn what life was like in the days of the pioneers. In this story, what do people learn about at Historic Murphy's Landing?  Re-present R5_Sample 1 and the answer options in order. Point to each option as you say it.  A. How pioneers lived long ago B. How pioneers took trips C. How pioneers made tools	2	How pioneers lived long ago  If you believe the student's correct response was unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 2. If the student chooses an incorrect answer, the task should be scored a 1.		
	1	How pioneers took trips or How pioneers made tools		
	0	Unrelated or none		

**Grade 5 Reading 5.2.2.2:** Determine the main idea in a passage; summarize the passage.

Test Administrator Instructions	Score	Student Responses		
Administration notes:  The reading passage may be presented as many times as needed for the student at any score point.  Repeat the question exactly as it appears at score 3 as many times as needed until the student responds or until it is clear that the student will not respond.				
Re-present "Historic Murphy's Landing" as needed.	3	Use the old tools  If you believe the student's		
Say: Here is the second question about "Historic Murphy's Landing."		correct response was unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the		
<u>Present</u> R5_Sample 2. <u>Say</u> : In this story, what can people do at Historic Murphy's Landing?		student chooses the correct answer again, the task should be scored a 3. If the student chooses an incorrect answer, continue below.		
Present the answer options in order. Point to each option as you say it.  A. Make their own clothes B. Use the old tools C. Build log houses				
Additional administration notes:  If the student responds incorrectly or not at all, present the task with support as scripted.  Once additional support is provided, the task may not be re-administered for a score of 3.				
Say: The story tells about many things		Use the old tools		
people can try from pioneer days. In this story, what can people do at Historic Murphy's Landing?  Re-present R5_Sample 2 and the answer options in order. Point to each option as you say it.  A. Make their own clothes B. Use the old tools C. Build log houses	2	If you believe the student's correct response was unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 2. If the student chooses an incorrect answer, the task should be scored a 1.		
	1	Make their own clothes or Build log houses		

**Grade 5 Reading 5.2.1.1:** Use textual evidence to determine what the text says explicitly and make inference.

0

Unrelated or none

Test Administrator Instructions	Score	Student Responses		
Administration notes:  The reading passage may be presented as many times as needed for the student at any score point.  Repeat the question exactly as it appears at score 3 as many times as needed until the student responds or until it is clear that the student will not respond.				
Re-present "Historic Murphy's Landing" as needed.		It was hard work.		
Say: Here is the last question about "Historic Murphy's Landing."	3	If you believe the student's correct response was unintentional, reorder the answer options to B, C, A (instead of A,		
Present R5_Sample 3.  Say: What was life like for pioneers?		B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 3. If the student chooses		
Present the answer options in order. Point to each option as you say it.  A. It was the same as today. B. It was fun all the time. C. It was hard work.		an incorrect answer, continue below.		
Additional administration notes:  If the student responds incorrectly or not at all, present the task with support as scripted.  Once additional support is provided, the task may not be re-administered for a score of 3.				
Say: The story tells how pioneers lived.		It was hard work.		
Think about how the pioneers got their food and clothing. What was life like for pioneers?  Re-present R5_Sample 3 and the answer options in order. Point to each option as you say it.  A. It was the same as today.  B. It was fun all the time.  C. It was hard work.	2	If you believe the student's correct response was unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 2. If the student chooses an incorrect answer, the task should be scored a 1.		
	1	It was the same as today. or It was fun all the time.		
	0	Unrelated or none		

**Grade 5 Reading 5.2.1.1:** Use textual evidence to determine what the text says explicitly and make inferences.

# **Historic Murphy's Landing**



Historic Murphy's Landing is a great Minnesota park. Many children come to the park on school field trips. It is not a park with swings and slides. It is a place to learn about how people lived long ago. These people are called pioneers.



Pioneers made their own houses out of logs. They also made their own clothes and grew their own food. Pioneers were tired at the end of each day.



People who work at the park wear clothes like the pioneers wore. The women wore long dresses and cotton hats called bonnets.



The men wore cotton pants and longsleeved shirts. Children can try on oldstyle clothes at the park. They can look like pioneers too.



4 Park workers use old tools to plant food. They show children how the pioneers used the tools. Children get to use the old tools too. They can even help care for the plants.



5 Historic Murphy's Landing is a fun park to visit. You can learn how pioneers lived long ago. R5\_Sample 1

In this story, what do people learn about at Historic Murphy's Landing?



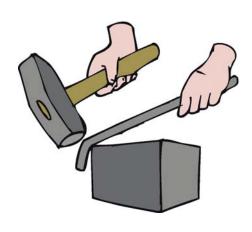
# How pioneers lived long ago

R5\_Sample 1



How pioneers took trips

R5\_Sample 1



How pioneers made tools

R5\_Sample 2

In this story, what can people do at Historic Murphy's Landing?



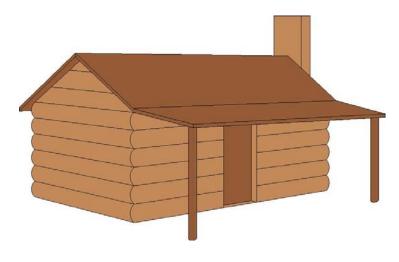
## Make their own clothes

R5\_Sample 2



Use the old tools

R5\_Sample 2 C



Build log houses

What was life like for pioneers?



# It was the same as today.

R5\_Sample 3



## It was fun all the time.

R5\_Sample 3



It was hard work.





# Historic Murphy's Landing







# <sup>1</sup> Historic Murphy's Landing is a great











Minnesota park. Many children come to









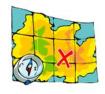
the park on school field trips. It is not







a park with swings and slides. It is a













place to learn about how people lived long









ago. These people are called pioneers.







<sup>2</sup> Pioneers made their own houses out of







logs. They also made their own clothes



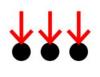




and grew their own food. Pioneers were









tired at the end of each day.













<sup>3</sup> People who work at the park wear clothes









like the pioneers wore. The women wore







long dresses and cotton hats called









bonnets. The men wore cotton pants and







long-sleeved shirts. Children can try on







## old-style clothes at the park. They can





look like pioneers too.













<sup>&</sup>lt;sup>4</sup> Park workers use old tools to plant food.











They show children how the pioneers used







the tools. Children get to use the old







tools too. They can even help care for



the plants.









<sup>5</sup> Historic Murphy's Landing is a fun park





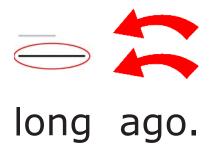








to visit. You can learn how pioneers lived













In this story, what do people learn about





at Historic Murphy's Landing?











# How pioneers lived long ago

R5\_Sample 1







How pioneers took trips

R5\_Sample 1









How pioneers made tools





In this story, what can people do at





Historic Murphy's Landing?





## Make their own clothes

R5\_Sample 2 B





### Use the old tools

R5\_Sample 2







Build log houses







What was life like for pioneers?

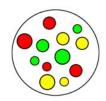




# It was the same as today.

R5\_Sample 3 B







It was fun all the time.

R5\_Sample 3



It was hard work.

#### **Polar Bears**

- Have you ever seen a polar bear? Polar bears are the biggest bears in the world. One of the largest polar bears lives at the San Diego Zoo in California. This polar bear weighs a lot. The polar bear weighs as much as a truck.
- <sup>2</sup> A habitat is a place where animals live. The polar bears' habitat at the zoo is a small cave. The cave was made by people. Polar bears sleep through the winter in the cave.
- Polar bears like to play and swim in the pool near the cave. Splash!
- Many polar bears live near the North Pole. The North Pole is a place of ice and snow. Polar bears like the cold snow and the cold water of the ocean. Polar bears swim in the cold ocean water. Polar bears can walk and run on ice chunks. They can <u>leap</u> from one piece of ice to another without getting wet.
- At the San Diego Zoo, you can get close to polar bears. When they come out of their caves, you can see how big they are. You can see that the polar bears have fur as white as snow. You can see polar bears swimming. These polar bears do not swim in the ocean. They swim in a pool. Splash!
- Would you like to visit the polar bears at the San Diego Zoo? Many people go to watch the polar bears every year. You can too. The polar bears at the San Diego Zoo really make a splash with people!

Test Administrator Instructions	Score	Student Responses		
Administration notes:  The reading passage may be presented as many times as needed for the student at any score point.  Repeat the question exactly as it appears at score 3 as many times as needed until the student responds or until it is clear that the student will not respond.				
Present "Polar Bears" or have the student read the passage.  Say: Here is the first question about "Polar Bears."  Present R5_Sample 1.  Say: What is the main idea of paragraph 1? The test administrator or student may reread paragraph 1.  Present the answer options in order. Point to each option as you say it.  A. Polar bears like cold water.  B. Polar bears are very big.  C. Polar bears live in caves.	3	Polar bears are very big.  If you believe the student's correct response was unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 3. If the student chooses an incorrect answer, continue below.		
Additional administration notes:  If the student responds incorrectly or not at all, present the task with support as scripted.  Once additional support is provided, the task may not be re-administered for a score of 3.				
Say: The first paragraph of the story tells us something special about polar bears. What is the main idea of paragraph 1? The test administrator or student may re-read paragraph 1.  Re-present R5_Sample 1 and the answer options in order. Point to each option as you say it.  A. Polar bears like cold water.  B. Polar bears are very big.  C. Polar bears live in caves.	2	Polar bears are very big.  If you believe the student's correct response was unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 2. If the student chooses an incorrect answer, the task should be scored a 1.  Polar bears like cold water.		
	0	Polar bears live in caves.  Unrelated or none		

**Grade 5 Reading 5.2.2.2:** Determine the main idea in a passage; summarize the passage.

#### Minnesota Test of Academic Skills Grade 5 Reading Sample Task 2

Score

**Student Responses** 

Unrelated or none

**Test Administrator Instructions** 

Administration notes:  The reading passage may be presented as many times as needed for the student at any score point.  Repeat the question exactly as it appears at score 3 as many times as needed until the student responds or until it is clear that the student will not respond.			
Re-present "Polar Bears" as needed.		Jump	
Say: Here is the second question about "Polar Bears."  Present R5_Sample 2.	3	If you believe the student's correct response was unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 3. If the student chooses	
Say: What does <u>leap</u> mean in paragraph 4? The test administrator or student may reread paragraph 4.			
Present the answer options in order. Point to each option as you say it.  A. Swim B. Jump C. Splash		an incorrect answer, continue below.	
Additional administration notes:  If the student responds incorrectly or not at all, present the task with support as scripted.  Once additional support is provided, the task may not be re-administered for a score of 3.			
Say: Polar bears are moving on the ice		Jump	
pieces in paragraph 4. What does leap mean in paragraph 4? The test administrator or student may re-read paragraph 4.  Re-present R5_Sample 2 and the answer options in order. Point to each option as you say it.  A. Swim B. Jump C. Splash	2	If you believe the student's correct response was unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 2. If the student chooses an incorrect answer, the task should be scored a 1.	
	1	Swim or Splash	

**Grade 5 Reading 5.2.4.4:** Determine the meaning of general academic words and phrases in a text relevant to a grade 5 topic or subject area.

0

#### Minnesota Test of Academic Skills Grade 5 Reading Sample Task 3

Test Administrator Instructions	Score	Student Responses	
Administration notes:  The reading passage may be presented as many times as needed for the student at any score point.  Repeat the question exactly as it appears at score 3 as many times as needed until the student responds or until it is clear that the student will not respond.			
Re-present "Polar Bears" as needed.		At a zoo	
Say: Here is the last question about "Polar Bears."		If you believe the student's correct response was	
Present R5_Sample 3.	3	unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 3. If the student chooses an incorrect answer, continue below.	
Say: Where can people see polar bears in California?			
Present the answer options in order. Point to each option as you say it.  A. In the snow B. By the ocean C. At a zoo			
Additional administration notes:  If the student responds incorrectly or not at all, present the task with support as scripted.  Once additional support is provided, the task may not be re-administered for a score of 3.			
Say: One of the largest polar bears lives in sunny California. People go to watch the polar bears. Where can people see polar bears in California?  Re-present R5_Sample 3 the answer options in order. Point to each option as you say it.  A. In the snow B. By the ocean C. At a zoo	2	At a zoo	
		If you believe the student's correct response was unintentional, reorder the answer options to B, C, A (instead of A, B, C). Repeat the question. If the student chooses the correct answer again, the task should be scored a 2. If the student chooses an incorrect answer, the task should be scored a 1.	
	1	In the snow or By the ocean	
	0	Unrelated or none	

**Grade 5 Reading 5.2.1.1:** Use textual evidence to determine what the text says explicitly and make inferences.

#### **Polar Bears**



Have you ever seen a polar bear? Polar bears are the biggest bears in the world.



One of the largest polar bears lives at the San Diego Zoo in California. This polar bear weighs a lot. The polar bear weighs as much as a truck.



A habitat is a place where animals live. The polar bears' habitat at the zoo is a small cave. The cave was made by people. Polar bears sleep through the winter in the cave.



Polar bears like to play and swim in the pool near the cave. Splash!



4 Many polar bears live near the North Pole. The North Pole is a place of ice and snow. Polar bears like the cold snow and the cold water of the ocean.



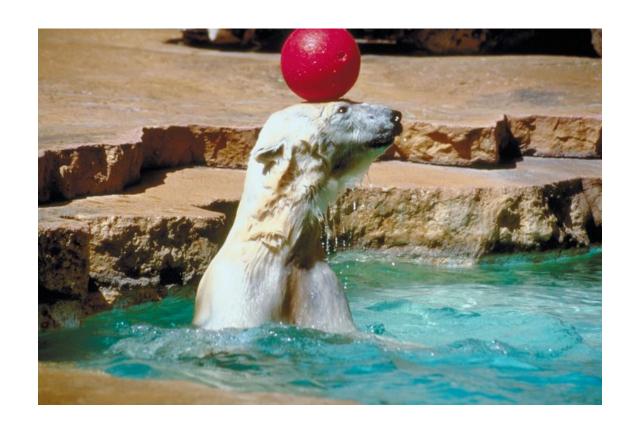
Polar bears swim in the cold ocean water. Polar bears can walk and run on ice chunks. They can <u>leap</u> from one piece of ice to another without getting wet.



At the San Diego Zoo, you can get close to polar bears. When they come out of their caves, you can see how big they are. You can see that the polar bears have fur as white as snow.



You can see polar bears swimming. These polar bears do not swim in the ocean. They swim in a pool. Splash!



Would you like to visit the polar bears at the San Diego Zoo? Many people go to watch the polar bears every year. You can too. The polar bears at the San Diego Zoo really make a splash with people!

What is the main idea of paragraph 1?



Polar bears like cold water.

R5\_Sample 1



Polar bears are very big.

R5\_Sample 1



Polar bears live in caves.

What does <u>leap</u> mean in paragraph 4?



Swim

R5\_Sample 2 B



Jump

R5\_Sample 2 C



Splash



Where can people see polar bears in California?



In the snow

R5\_Sample 3 B



By the ocean

R5\_Sample 3 C



At a zoo



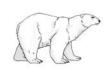
## Polar Bears

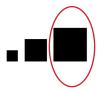






<sup>1</sup> Have you ever seen a polar bear?

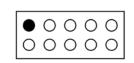




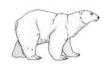


Polar bears are the biggest bears in the









world. One of the largest polar bears



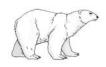






lives at the San Diego Zoo in California.









This polar bear weighs a lot. The



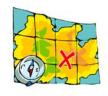






polar bear weighs as much as a truck.











<sup>2</sup> A habitat is a place where animals live.







The polar bears' habitat at the zoo is a







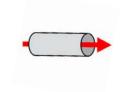




small cave. The cave was made by people.









## Polar bears sleep through the winter in



the cave.









<sup>&</sup>lt;sup>3</sup> Polar bears like to play and swim in the



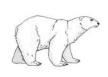






#### pool near the cave. Splash!











<sup>4</sup> Many polar bears live near the North Pole.







The North Pole is a place of ice and









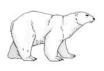


#### snow. Polar bears like the cold snow and









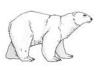
the cold water of the ocean. Polar bears











swim in the cold ocean water. Polar bears

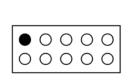








can walk and run on ice chunks. They







can <u>leap</u> from one piece of ice to another



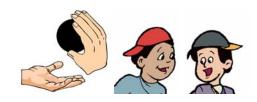


without getting wet.









5 At the San Diego Zoo, you can get close







to polar bears. When they come out of











their caves, you can see how big they

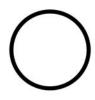






#### are. You can see that the polar bears



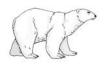








have fur as white as snow. You can see







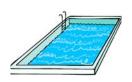
polar bears swimming. These polar bears







#### do not swim in the ocean. They swim in



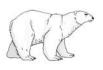


a pool. Splash!









<sup>&</sup>lt;sup>6</sup> Would you like to visit the polar bears at





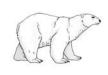


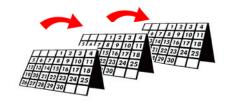




## the San Diego Zoo? Many people go to









watch the polar bears every year. You



can too. The polar bears at the









# San Diego Zoo really make a splash with



people!



What is the main idea of paragraph 1?





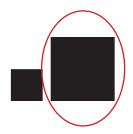




#### Polar bears like cold water.

R5\_Sample 1





### Polar bears are very big.

R5\_Sample 1







Polar bears live in caves.

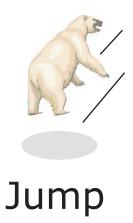


What does <u>leap</u> mean in paragraph 4?



## Swim

R5\_Sample 2 B



R5\_Sample 2 C



Splash











Where can people see polar bears in California?



#### In the snow

R5\_Sample 3 B



## By the ocean

R5\_Sample 3 C



At a zoo