

Name _____

Minnesota Comprehensive Assessments-Series III

Mathematics Item Sampler
Grade 7



**ITEM SAMPLERS ARE NOT SECURE TEST MATERIALS.
THIS ITEM SAMPLER TEST BOOK MAY BE COPIED
OR DUPLICATED.**

Grade 7 Formula Sheet

You may use the following formulas to solve problems on this test.

| Formulas | Variables |
|----------------|--|
| $A = \pi r^2$ | A = area r = radius |
| $C = \pi d$ | C = circumference d = diameter |
| $SA = ph + 2B$ | B = area of base h = height p = perimeter SA = surface area |
| $V = Bh$ | B = area of base h = height V = volume |

Mathematics Test

General Directions

- This test contains four segments.
- You may write in this test book as scratch paper. Grid paper is also provided at the back of the test book.
- You will find a formula sheet at the beginning of this test book. You may tear it out of your test book to use while taking the test.
- For each question, choose the answer you think is best.
- Look at the sample questions that show how the different types of questions should be answered.

Multiple-choice Question Answered in Test Book:

$$20 - 8 =$$

A. 8

B. 10

C. 12

D. 16

- Answer each fill in the blank question by writing your answer in the space below the question. You may only use the digits 0–9 and the symbols for fraction (/), decimal (.), and a negative sign (-). Do not include a label on your answer. If your answer is a mixed number you must change it to an improper fraction or a decimal.

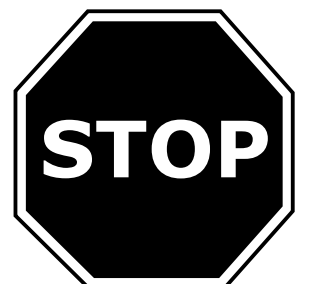
Fill in the Blank Question Answered in Test Book:

$$\frac{1}{4} + 1\frac{1}{4} = 6/4$$

Go on to the next page.

- You **may not** use a calculator for Segment 1.
- You **may** use a calculator for Segments 2, 3, and 4.
- When you finish a segment of the test, stop and check your answers. Then use the sticker given to you to seal it. Once you seal a segment, you cannot go back to it. Each segment must be sealed before you move on to the next segment.

The General Direction page is the same as it appears in the test. The item sampler will only have 2 segments. You may use a calculator for Segment 2.



On this test, do your own best work to show what you know and can do.

- Do not accept help finding answers to test questions.
- Do not give answers to other students.
- Do not tell others what is on the test.
- There may be consequences if you do not follow directions or if you behave dishonestly.

Segment 1

You will be told when to begin this segment.

You **MAY NOT** use a calculator for this segment.





Mathematics Test — Segment 1

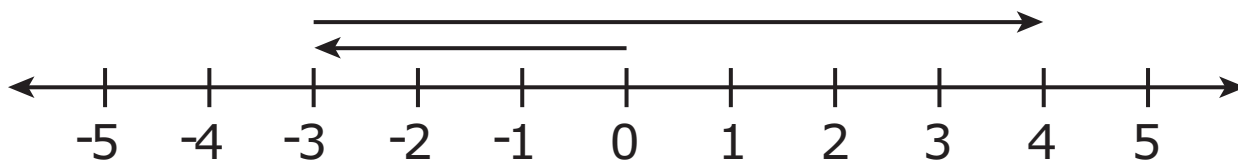
Please write your answer in the space below the question. You may use the digits: 0-9 and the symbols: slash for a fraction bar (/), a decimal (.), and a negative sign (-). If your answer is a mixed number you must change it to an improper fraction or a decimal.

1. Simplify.

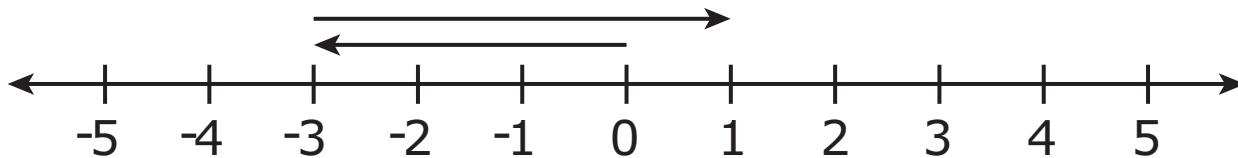
$$3(2.25)^2$$

2. Which shows a model of $-3 + 4$?

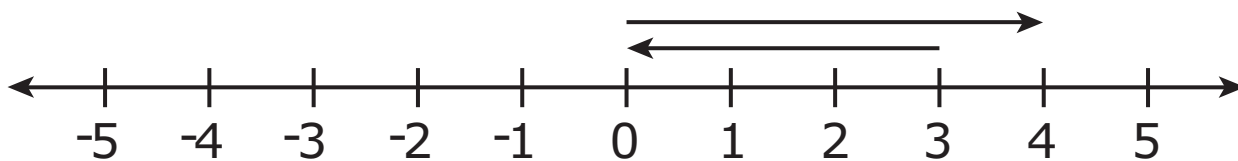
A.



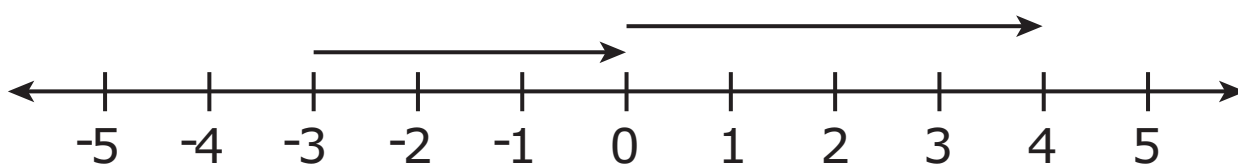
B.



C.



D.





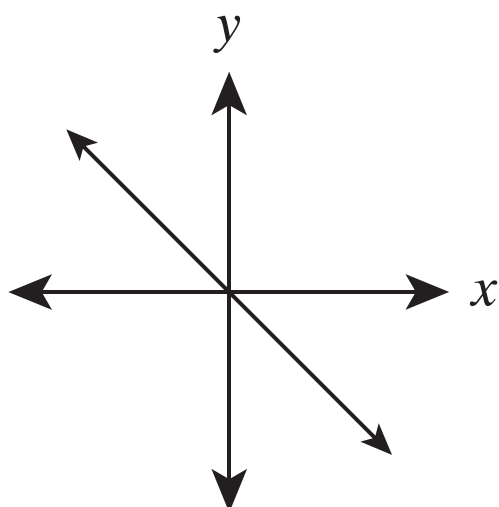
3. Which describes $|k|$ on a number line?
- A. The opposite of k
 - B. The same value as k
 - C. A value between k and $-k$
 - D. A distance k units from 0
-

4. Which represents a proportional relationship?
- A. $np = 5$
 - B. $n = 2$
 - C. $n = \frac{4}{p}$
 - D. $\frac{n}{p} = 3$

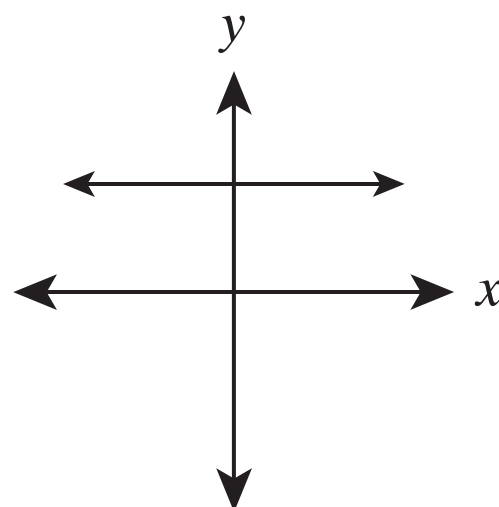


5. Which represents a proportional relationship?

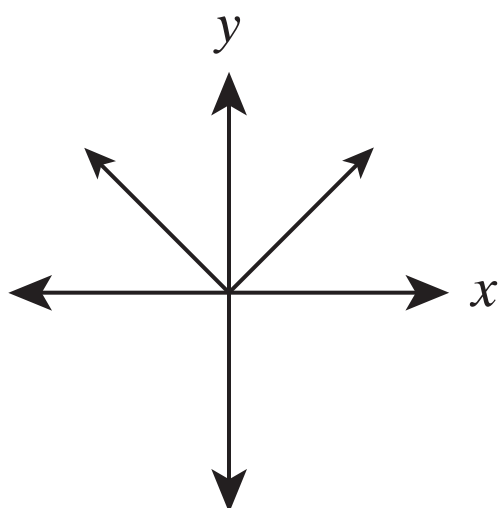
A.



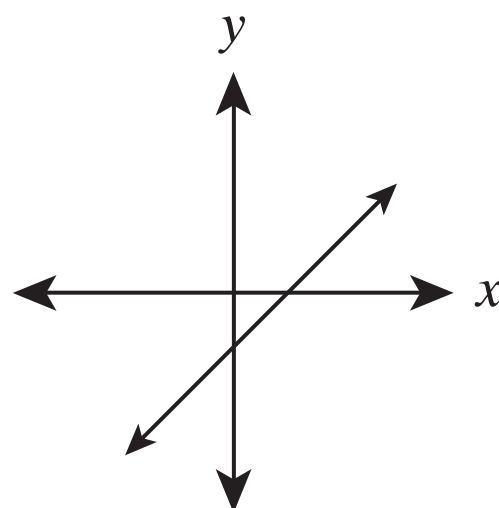
B.



C.



D.



6. $\triangle EFG$ is similar to $\triangle JKL$ and $\triangle JKL$ is similar to $\triangle QRS$. Which statement must be true?

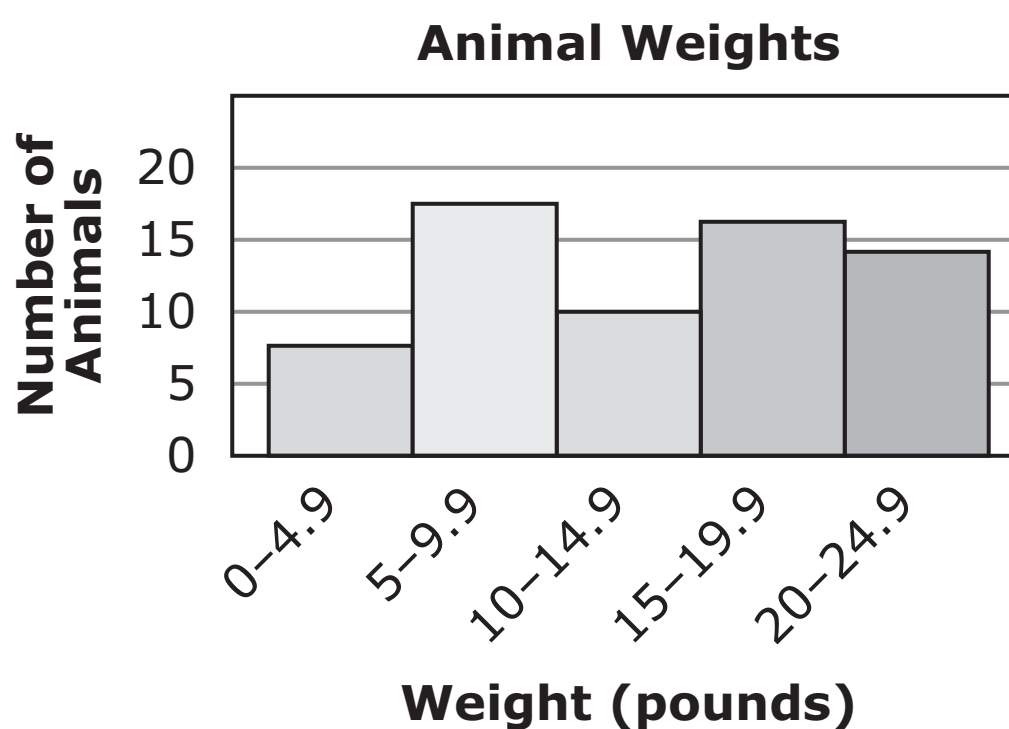
- A. $\triangle EFG$ is congruent to $\triangle QRS$.
- B. $\triangle EFG$ is similar to $\triangle QRS$.
- C. $\triangle EFG$ is a reflection of $\triangle QRS$.
- D. There is no relationship between $\triangle EFG$ and $\triangle QRS$.

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7. A veterinarian recorded the weights of animals in a histogram.



Which question can be answered using the information from the histogram?

- A. How many animals weigh 4.9 pounds?
- B. How many animals weigh between 5 and 10 pounds?
- C. How many animals weigh less than 8 pounds?
- D. How many animals weigh at least 15 pounds?

Put sticker here



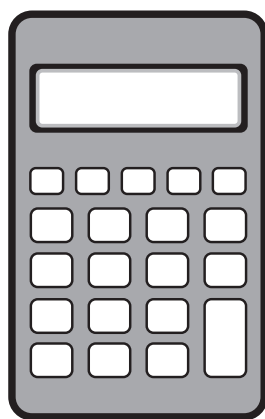
This is the end of Segment 1.
Check your work. Then seal this segment.



Segment 2

You will be told when to begin this segment.

You **MAY** use a calculator for this segment.

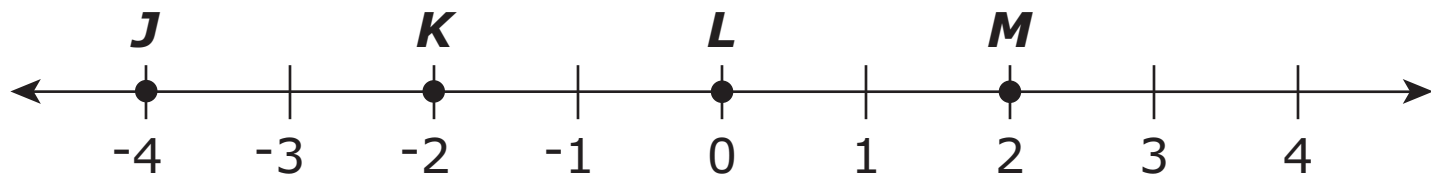


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Mathematics Test — Segment 2

8. Four points are graphed on a line.



Which point is located at the opposite of -2 ?

- A. Point J
B. Point K
C. Point L
D. Point M

-
9. Which statement is true?

- A. $0.75 < 0.75^2$
B. $-\frac{3}{8} < -0.38$
C. $\frac{46}{25} > 1\frac{5}{6}$
D. $-2\frac{3}{5} > 1.5$



- 10.** Jeremy can plant 10 trees in 4 hours. How many trees can he plant in 10 hours?
- A.** 16
 - B.** 25
 - C.** 40
 - D.** 100

-
- 11.** On Mondays, Jayda runs between 2 and 5 miles. On Tuesdays, she runs 3 times as far as she runs on the previous Monday. Which inequality can be used to find x , the distance Jayda could run on a Tuesday?
- A.** $2 < 3x < 5$
 - B.** $2 < 3x > 5$
 - C.** $2 < \frac{x}{3} < 5$
 - D.** $2 < \frac{x}{3} > 5$



Please write your answer in the space below the question. You may use the digits: 0-9 and the symbols: slash for a fraction bar (/), a decimal (.), and a negative sign (-). If your answer is a mixed number you must change it to an improper fraction or a decimal.

12. What is the value of $4t^2 + 6r - tr$ when $t = -3$ and $r = 5$?

2

13. The equation $y = 12x + 60$ can be used to estimate y , the height of a tree in centimeters x months after it is planted. When a tree is 150 cm tall, how long ago was the tree planted?

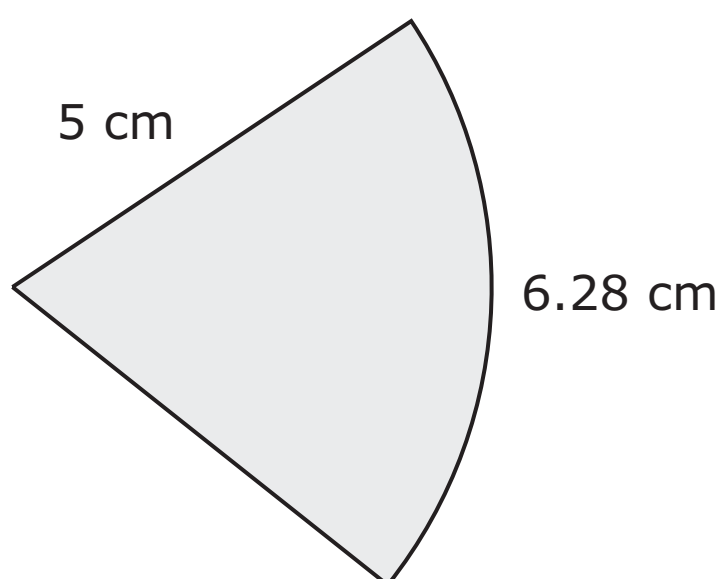
- A. 7.5 months
- B. 10.8 months
- C. 17.5 months
- D. 78.0 months

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- 14.** A sector of a circle is shown.



What is the area of the sector? (Use 3.14 for π .)

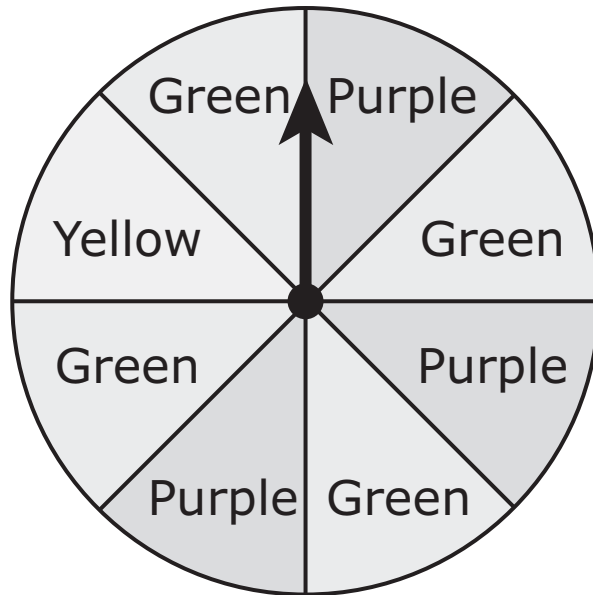
- A.** 12.5 cm^2
- B.** 15.7 cm^2
- C.** 31.4 cm^2
- D.** 78.5 cm^2

-
- 15.** A map uses the scale $1.5 \text{ cm} = 25 \text{ mi}$. Two cities are 190 miles apart. How far apart are the cities on the map?

- A.** 0.21 cm
- B.** 11.4 cm
- C.** 2,917 cm
- D.** 6,563 cm



- 16.** A spinner is divided into 8 equal sections. Lara spins the spinner 120 times. It lands on purple 30 times.



How many more times does Lara need to spin the spinner and have it land on purple for the relative frequency to equal the theoretical probability?

- A.** 15
- B.** 24
- C.** 45
- D.** 54



17. An equation is shown.

$$n = 1 \div 17$$

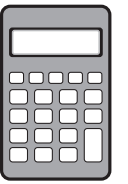
Which describes n ?

- A.** Integer
- B.** Irrational
- C.** Rational
- D.** Whole

2

18. Which is equivalent to $5\frac{2}{15}$?

- A.** $5.1\bar{3}$
- B.** $5.\bar{13}$
- C.** 5.13
- D.** $5.\bar{3}$



19. Nora is running a race that is 26.2 miles. She is running at a speed of 8 miles per hour. She has completed $\frac{3}{4}$ of the race. How much longer will it take Nora to finish the race?

- A.** 0.82 hour
- B.** 2.46 hours
- C.** 3.28 hours
- D.** 6.55 hours

2

20. The table shows the cost of different numbers of boxes of cookies.

Selling Cookies

| Boxes of Cookies | Cost (dollars) |
|-------------------------|-----------------------|
| 5 | 11.25 |
| 7 | 15.75 |
| 11 | 24.75 |

What is the cost to buy 15 boxes of cookies?

- A.** \$33.75
- B.** \$36.00
- C.** \$40.50
- D.** \$51.75



21. Simplify.

$$8 - 2(n + 4)(-3)^2$$

- A.** $-2n - 9$
- B.** $-18n$
- C.** $-18n - 64$
- D.** $36n - 216$

2

22. The equation $3c = 4s$ gives the relationship between c , the weight of clay, and s , the weight of sand in a mixture. There are 6.25 pounds of clay in the mixture. What is the weight of the sand?

- A.** 4.69 pounds
- B.** 8.88 pounds
- C.** 18.75 pounds
- D.** 75.00 pounds

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23. A cylinder has a height of x inches. The diameter of the base is also x inches. Which gives the volume of the cylinder?

A. $2\pi x^2$

B. $\frac{1}{4}\pi x^3$

C. $\frac{1}{2}\pi x^3$

D. πx^3

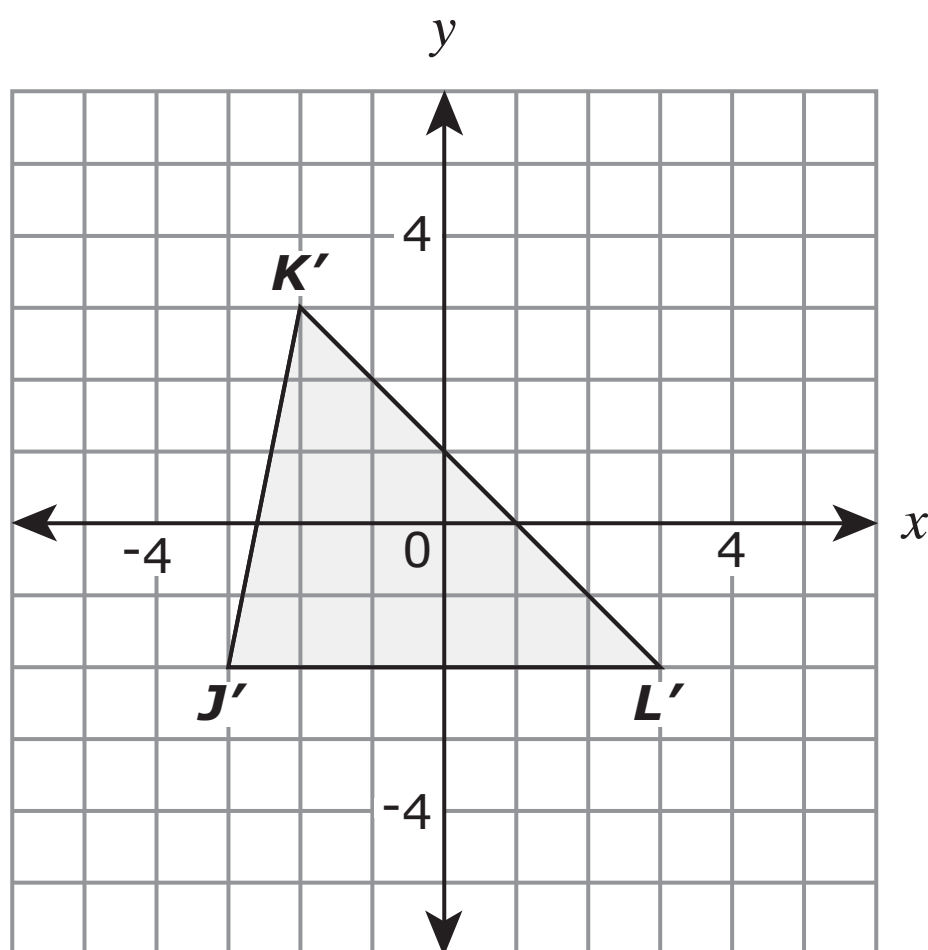
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24. The translation $(x, y) \rightarrow (x - 4, y + 5)$ was used to move $\triangle JKL$ to $\triangle J'K'L'$. $\triangle J'K'L'$ is shown on the grid.



What are the coordinates of point K ?

- A. $(-6, 8)$
- B. $(-4, 5)$
- C. $(-2, 3)$
- D. $(2, -2)$

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- 25.** The number of students of each age on a bus is shown in the table.

Ages of Students

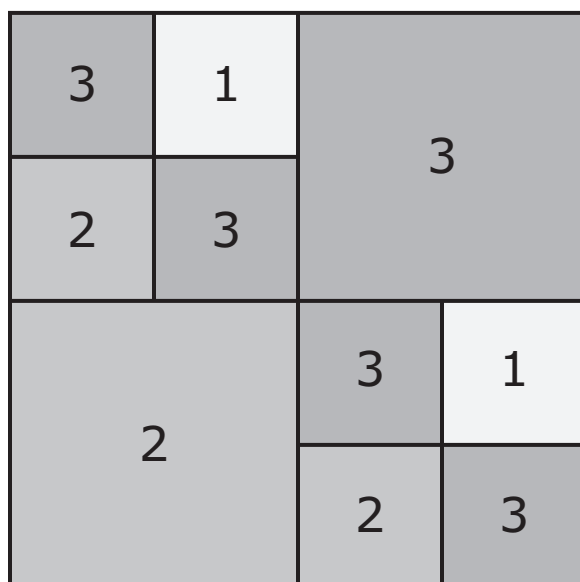
| Age (years) | Number of Students |
|--------------------|---------------------------|
| 13 | 2 |
| 14 | 10 |
| 15 | 5 |
| 16 | 18 |
| 17 | 24 |

What is the median age of the students?

- A.** 10 years
- B.** 14 years
- C.** 15 years
- D.** 16 years



- 26.** Leon uses squares to make a board. He randomly throws a stone onto the board.



What is the probability the stone lands on a space marked 3?

- A.** $\frac{1}{10}$
- B.** $\frac{1}{4}$
- C.** $\frac{1}{3}$
- D.** $\frac{1}{2}$

2

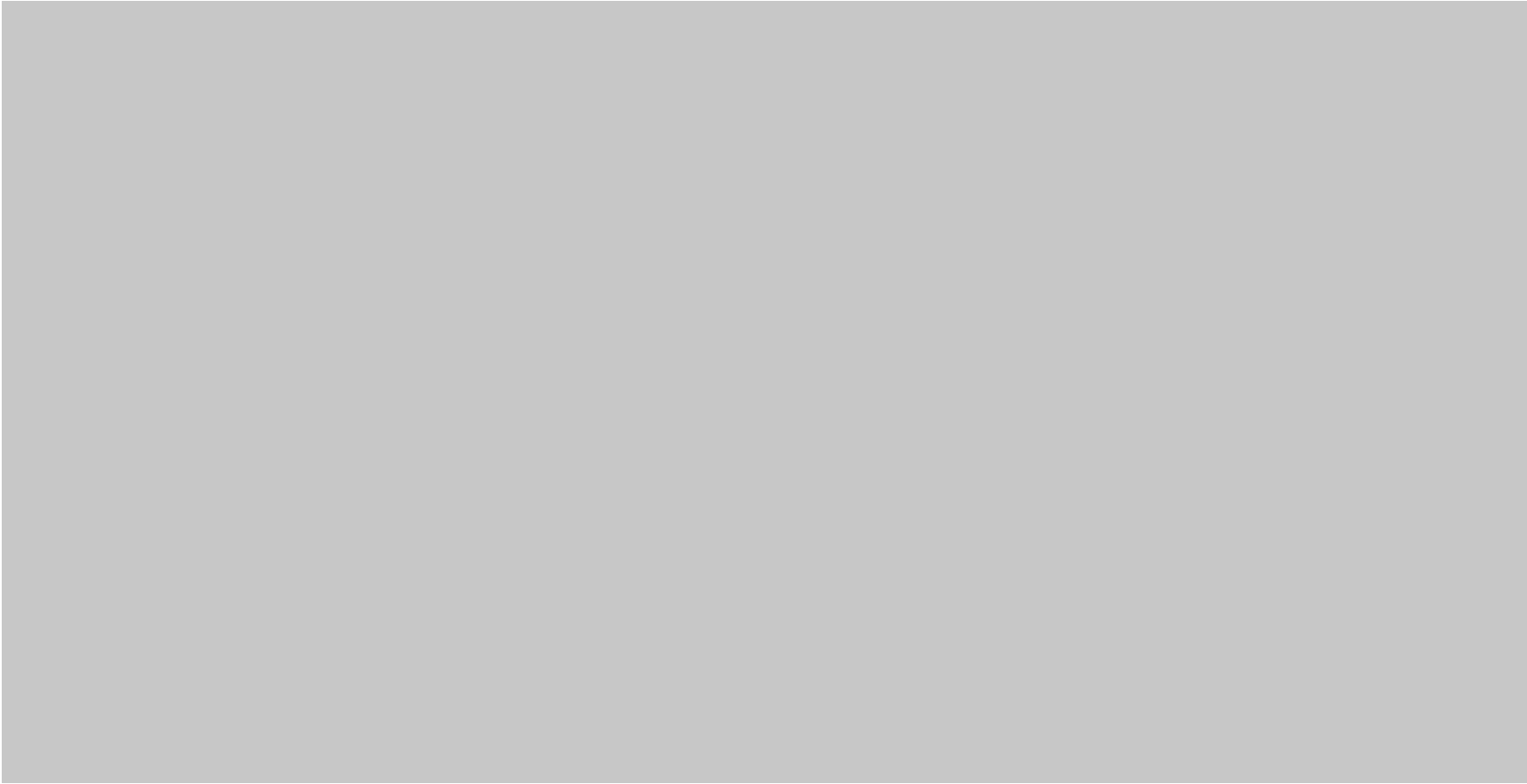
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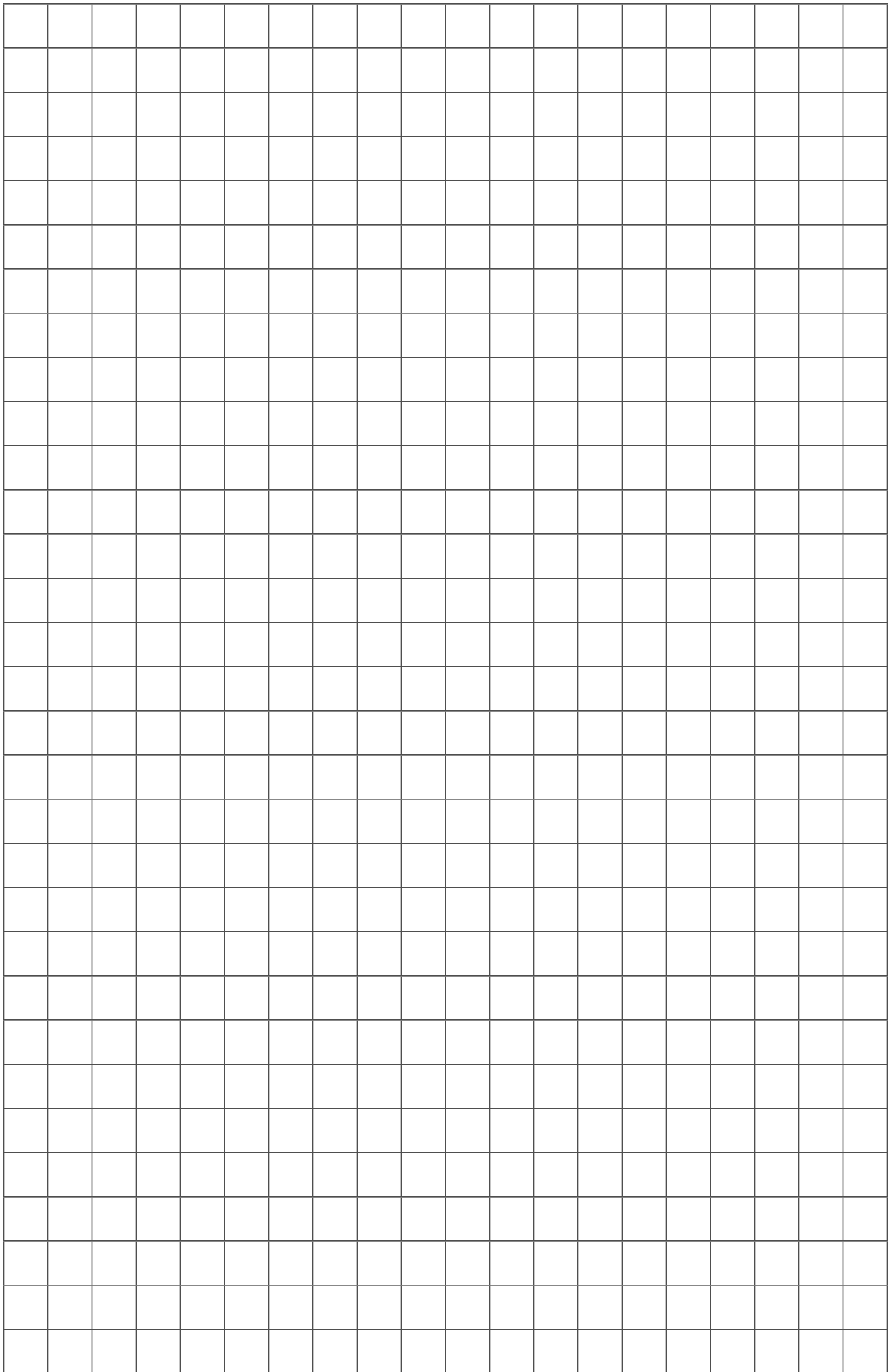
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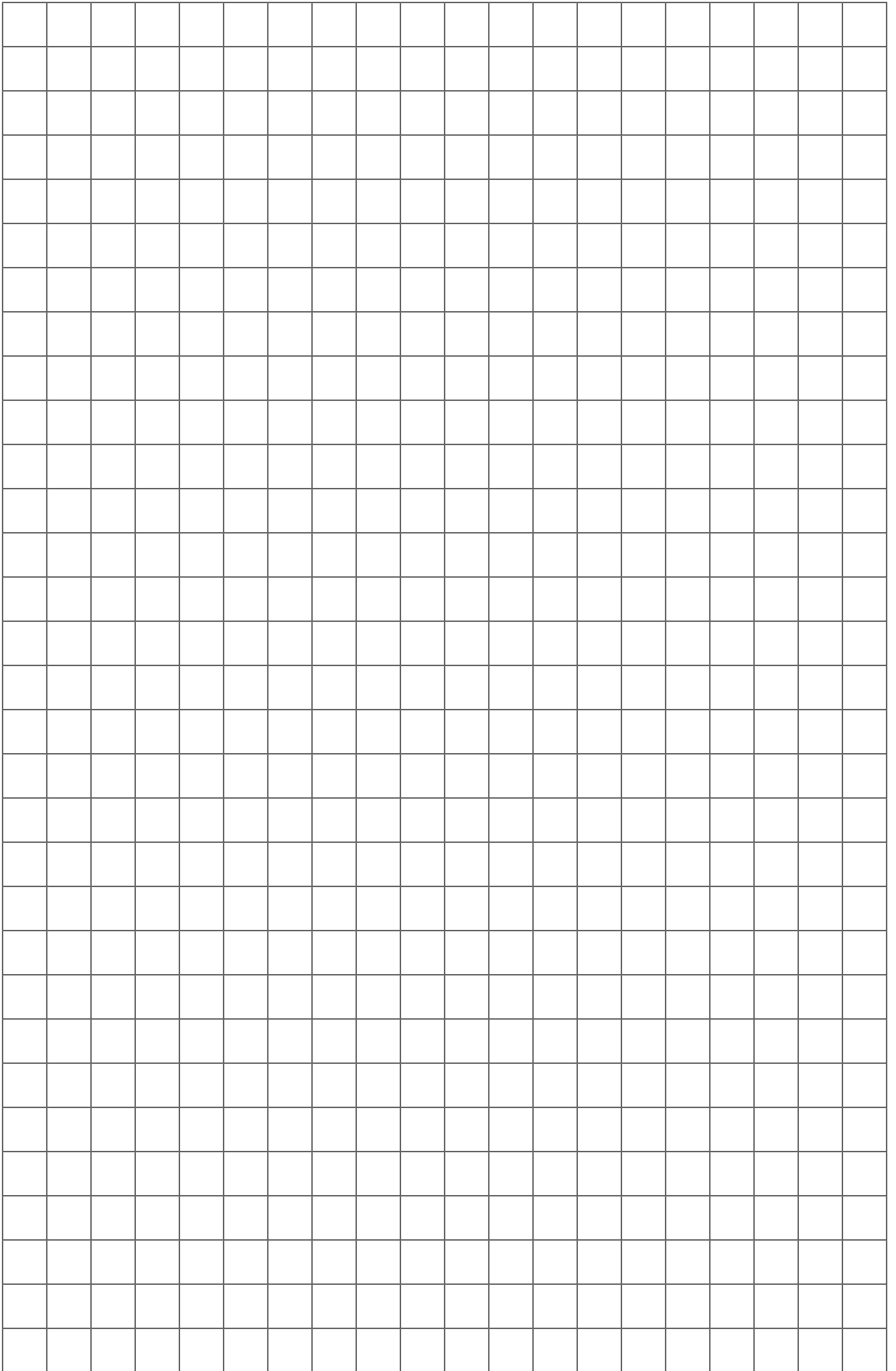
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Check your work. Then seal this segment.







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