

AN UPDATE FROM STATEWIDE TESTING—AUGUST 28, 2019

QUICK LINKS	IMPORTANT DATES
<ul style="list-style-type: none"> • Final 2019 Assessment and Accountability Results Release • Final Reports Delivery • New Benchmark Report Webinar for DACs: Registration • WIDA Webinar—Welcome Back: What’s New This Year? • Interpreting ACCESS Score Reports for Instruction Training • Student Assessment History Report Rollover 	<p>Aug. 29: Public release of final results in the Data Center</p> <p>Aug. 29: Results available in PearsonAccess Next (MCA/MTAS) and WIDA AMS (ACCESS/Alternate ACCESS)</p> <p>Aug. 29: Student reports arrive in districts</p>

Final 2019 Assessment and Accountability Results Release

Assessment and accountability results will be released to the public tomorrow, Aug. 29, at **noon** in the [Minnesota Report Card](#) (MDE website > Data Center > Minnesota Report Card). Assessment and accountability results are currently available to districts in [Secure Reports](#) and remain embargoed until Aug. 29 (MDE website > Data Center > Secure Reports).

For general information about the public release or specific questions about the Minnesota Report Card, contact MDE’s Communication division at mde.communications@state.mn.us or 651-582-8205.

For more information about accountability results or calculations, visit MDE’s [School and District Accountability page](#), or contact Michael Diedrich at michael.diedrich@state.mn.us or 651-582-8332 with any questions.

Embargo Reminder

During the embargo, districts may share the results with district teachers and staff for planning or instructional purposes, but may not share the results in public settings. Districts can also use the final embargoed results to prepare for questions from the media and local stakeholders, but if a media outlet contacts a district before the public release of results, the district should redirect them to the MDE Communications division by having them email mde.communications@state.mn.us or call 651-582-8205. See Chapter 10 of the [Procedures Manual](#) for more information about embargoed results.

Posttest Editing Discrepancies Report

There is a report available in [Test WES](#) that contains a list of your district's discrepancies that remained after the close of Posttest Editing. If questions arise about a student's results (e.g. reason for invalidation), this report may be helpful. To review the report, select Posttest Discrepancies under File Transfer on the Test WES Dashboard. The discrepancies on the report cannot be resolved.

Data Reports and Analytics

There are also some reports publicly available on the [Data Reports and Analytics page](#) (under the Accountability and Assessment heading).

- The Assessment and Growth files are assessment-only downloadable data files, which provide summary assessment data for all districts. Detailed information about changes to these files is available in the *Aug. 21 Assessment Update*.
- The Subscore Report provides summarized strand or substrand data for the MCAs and summarized composite scale scores for ACCESS and Alternate ACCESS. Note that MTAS does not report subscores, so it is not included in this report.
 - The Subscore Report displays graphs and tables to show results at the school, district, or state level for a selected test, year, grade, and subject (for MCA). Users may also filter the results by gender, race/ethnicity, and different student groups (e.g., English learners or students in special education).
 - While information about strands or substrands are not very useful or reliable at the student-level, looking at large groups of students may provide helpful information. As districts or schools strive to ensure equity for all their students, they often analyze and evaluate their system of instruction. If using the information in the Subscore Report as part of this process, keep in mind that this report is only one source of data and has limitations. Many factors should be considered when evaluating a system's success.

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Final Reports Delivery

Individual Student Reports (ISRs) for both MCA/MTAS and ACCESS/Alternate ACCESS are scheduled to arrive in districts tomorrow, Aug. 29. Since ISRs contain private student data, it is important for districts to ensure someone is available to receive the reports and secure them until distribution. Note: For MCA/MTAS, a few districts may not receive their reports until Friday, Aug. 30.

MCA/MTAS Reports Shipment

The boxes will include the following:

- Packing list of contents and cover memo (in box 1 for each school)

- Individual Student Reports (ISRs) for MCA and MTAS
- Student results labels (if the district requested these in Test WES)

Related resources and samples are available on the [ISR Resources page](#). If you have any questions regarding your shipment, [submit a Pearson help desk request](#) or call the Pearson help desk at 888-817-8659.

ACCESS and Alternate ACCESS Reports Shipment

The boxes will include the following reports for both ACCESS and Alternate ACCESS:

- Individual Student Reports (ISRs)
- Student Roster Reports
- Frequency Distribution Reports

Related resources and samples are available on the [ACCESS for ELLs Scores and Reports page](#). If you have any questions regarding your reports shipment, contact DRC Customer Service at WIDA@datarecognitioncorp.com or 855-787-9615.

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New Benchmark Report Webinar for DACs: Registration

MDE will offer a webinar for DACs on Thursday, Sept. 12, from 1–2 p.m. on the redesigned MCA Benchmark Reports. This webinar will provide an overview of the information in benchmark reports and the new calculation method used to measure and report school- and district-level performance on the benchmarks assessed from the Minnesota Academic Standards.

The benchmark reports will be available in PearsonAccess Next on Sept. 16. The *Benchmark Report “How To” Quick Guides* and *Benchmark Report Interpretive Guide* are already available on the [Additional Reporting Resources page](#).

The benchmark reports are designed to be an additional resource educators may use when looking at student data. When analyzing a benchmark report, it is important to have conversations about the full educational experience and consider other factors, such as curriculum, instructional practices, and all local assessments.

The webinar will provide information about the intended use of data in the benchmark reports and the available resources.

- [Register for the Benchmark Reports Webinar for DACs.](#)
- Phone Number: 206-596-0378
- Access Code: 809 821 843

A recording of this webinar will be posted in the Training Management System (TMS), scheduled to be posted on Sept. 20.

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WIDA Webinar—Welcome Back: What’s New This Year?

WIDA will have a *Welcome Back* webinar on Sept. 18 from 1–2 p.m. to introduce new items in WIDA AMS, the WIDA training process, and the WIDA website. This webinar is for DACs, Technology Coordinators, and Test Administrators. [Join WIDA’s Welcome Back: What’s New This Year webinar on Sept. 18 at 1 p.m.](#) For more information about what will be addressed in the webinar, refer to WIDA’s flyer [ACCESS for ELLs: What’s New in 2019–2020](#) [sign in is required].

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Interpreting ACCESS Score Reports for Instruction Training

Professional Development staff from the WIDA Consortium will conduct in-person trainings at three locations around the state to focus on interpreting ACCESS score reports for instruction. The training is designed for EL educators and coordinators.

The ACCESS score reports provide specific information on students' academic English language proficiency. During this training, participants will explore how the WIDA Standards and Assessment System is connected to the ACCESS score reports. Participants will examine the different types and uses of score reports. They will also make connections between student proficiency scores and WIDA Performance Definitions in determining instructional practices.

This training is provided at no cost; lunch is not provided. Registration is limited to three people from a district or charter school. Each session will be from 9 a.m.–3:30 p.m., and check-in will begin at 8:30 a.m.

DATE/TIME	TRAINING AND REGISTRATION	LOCATION
Tuesday, Sept. 24 9 a.m.–3:30 p.m.	Register for the Interpreting ACCESS Score Reports for Instruction in North Mankato.	South Central Service Cooperative (SCSC) Conference Center 2075 Lookout Dr. North Mankato, MN 56003
Wednesday, Sept. 25 9 a.m.–3:30 p.m.	Register for the Interpreting ACCESS Score Reports for Instruction at MDE.	Minnesota Department of Education Conference Center B: Room 16 1500 Hwy 36 West Roseville, MN 55113

DATE/TIME	TRAINING AND REGISTRATION	LOCATION
Thursday, Sept. 26 9 a.m.–3:30 p.m.	Register for the Interpreting ACCESS Score Reports for Instruction in Sartell.	College of St. Scholastica Innovation Room 137 23 rd St. South Sartell, MN 56377

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Student Assessment History Report Rollover

The [Student Assessment History Report](#) allows districts to look up the testing history for individuals who are enrolled in the district as verified by MARSS. Districts will not have data in the Student Assessment History Report if they have not submitted MARSS enrollment data for the 2019–20 school year.

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STATEWIDE TESTING: MEASURING EDUCATIONAL PROGRESS IN MINNESOTA

Minnesota Department of Education

education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Statewide Testing

If you have any questions or want to unsubscribe, please send an email to mde.testing@state.mn.us.