

AN UPDATE FROM ACADEMIC STANDARDS, INSTRUCTION AND ASSESSMENT—AUG. 24, 2022

QUICK LINKS	IMPORTANT DATES
<ul style="list-style-type: none"> <li>• <a href="#">Final Assessment Results Release Tomorrow</a></li> <li>• <a href="#">Final Individual Student Reports Delivery</a></li> <li>• <a href="#">Invitation to Math Teachers and Teachers of Students with Significant Cognitive Disabilities</a></li> <li>• <a href="#">2024–25 State Testing Calendar</a></li> </ul>	<p><b>Aug. 25:</b> Public release of final assessment and accountability results on MDE website</p> <p><b>Aug. 25:</b> Retrieve results in WIDA AMS</p> <p><b>Aug. 25:</b> Retrieve Published Reports in PearsonAccess Next</p> <p><b>Aug. 25:</b> Individual Student Reports (ISRs) arrive in district (unless district declines to receive hard copies)</p> <p><b>Sept. 7:</b> Retrieve Benchmark Reports in PearsonAccess Next</p>

## Final Assessment Results Release Tomorrow

Assessment and accountability results will be released to the public tomorrow, Aug. 25. To accommodate the release of the 2022 results, the Minnesota Report Card is unavailable today. If users try to access the Minnesota Report Card today, a message will appear regarding the temporary site closure.

After results are released publicly, assessment results information will be available in two places on the MDE website for families, educators, and community members to access:

- The [Minnesota Report Card](#) allows users to create graphs and tables to view results for various groups of students across the state as well as within districts and schools. A [Minnesota Report Card User Guide](#) (select Using the Report Card menu choice) provides information on interpreting and using the data on the Report Card.
- Downloadable data files are under [Assessment Files](#) (MDE website > Data Center > Data Reports and Analytics), which provide summary assessment data for the state, county, districts, and schools that can be used to perform analyses. The [Assessment Files User Guide](#) (linked in the overview paragraph located at the top of the Assessment Files page) provides information about the content of the files; information is also available on the first tab of the files.

Refer to last week's [Assessment Update](#) for links to available resources for the public release of results.

For general information about the public release, contact MDE's Communication division at [mde.communications@state.mn.us](mailto:mde.communications@state.mn.us). For more information about accountability results or calculations, visit MDE's [School and District Accountability page](#), or contact Michael Diedrich at [mde.essa@state.mn.us](mailto:mde.essa@state.mn.us) with any questions.

## Embargo Reminder

Until released publicly tomorrow, results are still considered embargoed. During the embargo, districts may share the results with district teachers and staff for planning or instructional purposes but may not share the summary results in public settings. Districts can also use the final embargoed results to prepare for questions from the media and local stakeholders, but if a media outlet contacts a district before the public release of results, the district should redirect them to the MDE Communications division. See Chapter 11 of the [Procedures Manual](#) for more information about embargoed results.

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## Final Individual Student Reports Delivery

Final Individual Student Reports (ISRs) for both MCA/MTAS and ACCESS/Alternate ACCESS are scheduled to arrive in districts tomorrow, Aug. 25.

- ISRs for ACCESS/Alternate ACCESS will be provided for all students who participated. For students who had a test code indicated for one or more domains, N/A will be reported on the ISR for the domain(s) and all associated composite scores.
- ISRs for MCA/MTAS will be provided for all students who participated. For students who did not participate, the ISR will show why results are not included (for example, parent or student refusal test code indicated or not complete).

Since ISRs contain private student data, **it is important for districts to ensure someone is available to receive the reports and secure them until distribution.** The final reports shipment will be sent to districts, and each school will have its own box labeled with the school's name. For nonpublic schools, final reports will be packaged and shipped directly to each school.

Refer to last week's [Assessment Update](#) for links to available resources and detailed information on the contents of each shipment of ISRs.

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## ***Invitation to Math Teachers and Teachers of Students with Significant Cognitive Disabilities***

MDE is looking for a diverse group of **K–12 math, special education, and English learner teacher leaders** to use their expertise in developing test specifications for the Mathematics MCA-IV and Alternate MCA. The Alternate MCA is the redesigned alternate assessment (formerly the MTAS) aligned to alternate achievement standards designed for students with the most significant cognitive disabilities.

The purpose of the test specifications committee is to develop assessment boundaries and inform decisions about the assessment of the Minnesota K–12 Academic Standards in Mathematics. The committee will meet both in-person and virtually throughout the 2022–23 school year.

Please share this opportunity with educators in your districts who work directly with the mathematics standards, English learners or with students with the most significant cognitive disabilities.

Interested educators can find additional information on the [application form](#), which must be submitted by Sept. 14.

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## ***2024–25 State Testing Calendar***

The draft *2024–25 State Testing Calendar* is posted on the [Statewide Testing](#) page, under the Testing Calendar expandable header. Send any comments to [mde.testing@state.mn.us](mailto:mde.testing@state.mn.us). Draft testing calendars are posted for one year before they are finalized.

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Minnesota Department of Education

[education.mn.gov](http://education.mn.gov) > Districts, Schools and Educators > Teaching and Learning > Statewide Testing

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