

AN UPDATE FROM STATEWIDE STUDENT ASSESSMENT AND DATA ANALYTICS—AUGUST 12, 2020

QUICK LINKS	IMPORTANT DATES
<ul style="list-style-type: none"> Student Assessment History Report Rollover 2020 Statewide Assessment Reporting Reminders Final Reports Delivery Save the Date: Day with DACs 2020–21 WIDA Q&A Webinar Schedule Preparing for Science MCA-IV Upcoming Opportunities 	<p>Aug. 20: Individual Student Reports (ISRs) arrive in districts for students who participated</p> <p>Aug. 20: ISRs available on vendor websites (WIDA AMS and PearsonAccess Next)</p>

Student Assessment History Report Rollover

The [Student Assessment History Report](#) allows districts to look up the testing history for individuals who are enrolled in the district as verified by MARSS. The Student Assessment History Report will roll over to the new school year by Aug. 14, and districts will only have access for students who are included in MARSS enrollment for the 2020–21 school year. After the report rolls over, there will be no data in the Student Assessment History Report until districts submit MARSS enrollment data for the new school year. Note: MARSS submissions for 2020–21 open today, Aug. 12; however, testing history for newly enrolled students will not be available until Aug. 14.

[Back to Top](#)

2020 Statewide Assessment Reporting Reminders

Due to the impact distance learning had on the assessment windows, MDE is only providing districts with student-level results; MDE will not provide summary results for schools, districts, or the state. The public Minnesota Report Card and Data Reports and Analytics pages have been updated to include a note with this information.

Districts are responsible for using these results appropriately, with an emphasis on student data privacy. The *2020 Statewide Assessment Reporting Guidance Due to COVID-19* is available to answer common questions; this guidance is located on the [COVID-19 Updates web page](#) under “Guidance for Districts and Schools.”

Final Reports Delivery

Individual Student Reports (ISRs) for both MCA/MTAS and ACCESS/Alternate ACCESS are scheduled to arrive in districts on Thursday, Aug. 20. (Note: For MCA/MTAS, a few districts may not receive their reports until Friday, Aug. 21.)

- ISRs for ACCESS/Alternate ACCESS will be provided for all students who participated in ACCESS/Alternate ACCESS.
- Individual Student Reports (ISRs) for MCA/MTAS will be provided only for students with a valid score in at least one subject.

Since ISRs contain private student data, **it is important for districts to ensure someone is available to receive the reports and secure them until distribution.** The ISR shipment will be sent to districts, and each school will have its own box labeled with the school name. For nonpublic schools, ISRs will be packaged and shipped directly to each school.

ACCESS and Alternate ACCESS Reports Shipment

The boxes will include the following reports for both ACCESS and Alternate ACCESS:

- Individual Student Reports (ISRs)
- Student Roster Reports

For 2020, no District or School Frequency Reports will be available in WIDA AMS.

Updated resources are available on the [ACCESS for ELLs Scores and Reports](#) and the [Alternate ACCESS Scores and Reports](#) pages of the WIDA website. If you have any questions regarding your reports shipment, contact DRC Customer Service at WIDA@datarecognitioncorp.com or 855-787-9615.

MCA/MTAS Reports Shipment

The boxes will include the following:

- Packing list of contents and cover memo (in box 1 for each school)
- ISRs for MCA and MTAS
 - Reports will be sorted by grade and test administration (MCA or MTAS).
 - To assist with the sorting, each ISR is marked with a color tab according to grade, subject, and assessment. The packing list indicates the sort order and corresponding color tabs.
- Student results labels: For 2020, student results labels are automatically provided for all students who receive an ISR.

Related resources and samples are available on the [ISR Resources page](#).

- Interpretive Guide for Minnesota Reports: This comprehensive guide contains detailed information on how to read the ISRs and interpret the test data. Details are provided throughout the guide about data not available on the 2020 ISRs due to COVID-19.
- MCA and MTAS ISR Quick Guides: The quick guides provide a high-level overview of how to read the ISRs and may be useful for educators to use when reviewing student results with parents or guardians.
- Understanding the MCA and MTAS ISR Videos (coming soon): These short videos provide a high-level overview of the information presented on the ISRs.
- Samples of MCA and MTAS ISRs.

Note: Since only students with a valid score in at least one subject will receive an ISR, only 1 in 4 districts can expect a shipment of MCA and/or MTAS ISRs on Aug. 20. To confirm whether or not your district has valid test scores, from the PearsonAccess Next home page, under Reports, select On-Demand Reports. Under the Test Code filter, select All Valid Score Tests. All tests at your district with a valid score will display. Complete these steps for both the MCA and MTAS 2020 administrations. If your district has no valid scores, you will not receive a shipment of ISRs. Refer to the [On-Demand Reports User Guide](#) for more information on viewing on-demand reports in PearsonAccess Next.

If you have any questions regarding your shipment, [submit a Pearson help desk request](#) or call the Pearson help desk at 888-817-8659. If you have any questions about the data reported on the ISR, contact MDE.

[Back to Top](#)

Save the Date: Day with DACs

The Statewide Student Assessment and Data Analytics (formerly Statewide Testing) division is planning a full-day virtual event for DACs on Tuesday, Sept. 29. This event will include the following, and further details and registration will be provided in an upcoming *Assessment Update*:

- An overview from division director Jennifer Dugan on the division's mission, efforts this past year, and goals for the upcoming year, including an overview of resources planned for 2020-2021 to support conversations about statewide testing, and assessment in general, above and beyond a test score.
- A panel about participation in statewide assessment, with a focus on equity.
- Breakout sessions for DACs to develop ideas and approaches to convey the role of an assessment system, including participating, in achieving educational equity to families, students, and educators.

[Back to Top](#)

2020–21 WIDA Q&A Webinar Schedule

The [2020–21 WIDA Q&A Webinar Schedule](#) has been posted in the WIDA Secure Portal Download Library. WIDA’s Q&A webinars:

- Augment the information in the ACCESS for ELLs training courses.
- Provide an opportunity to ask questions directly to experts from DRC and WIDA.
- Include special topics like ACCESS Online Speaking, WIDA MODEL, and a series specifically for technology coordinators.

Refer to the full schedule for dates, times, topics, and intended audiences. All WIDA Q&A webinars will be recorded and recordings will be available in the WIDA Secure Portal in the [Download Library](#).

[Back to Top](#)

Preparing for Science MCA-IV

The Science MCA-IV, based on the 2019 Minnesota Academic Standards, will first be administered in 2023–24. In order to prepare for this administration, field testing of new test formats and item types will begin in spring 2021. New features will include: 1) the presentation of information on multiple tabs on the same page, and 2) the inclusion of constructed-response items where students are required to write a response. Resources will be provided this winter to familiarize students with these new formats and item type. Note: Field test items do not count towards a student’s score.

Additionally, the Science MCA-IV test specifications will be available on the [MDE website](#) by Sept. 1. Test specifications describe how the revised 2019 Minnesota Academic Standards will be assessed on the Science MCA-IV.

[Back to Top](#)

Upcoming Opportunities

Teaching and Learning Led by Evidence Webinar Series

This series of webinars is for any teacher or school leader who wants to center instruction on evidence of student learning. Kendra Olsen, MDE’s Outreach Specialist in Statewide Student Assessment and Data Analytics, will facilitate each session to engage teachers and school leaders in making sense of assessment and data, so that it can be used to build trust and collaboration and develop fluency in decision making to help close gaps in instruction and learning.

Registration is required for each WebEx session, using the links in the table below. Note: A fifth session is now included in this table, and registration has been added for all 5 sessions. Participants will earn one continuing

education unit for each session. All sessions will be recorded and posted for future reference. Please contact Kendra at kendra.olsen@state.mn.us with any questions.

SESSION #	DATE AND TIME	TOPIC AND DETAILS	LEARNING OBJECTIVES
1	Wednesday, Aug. 19, 1:30–2:30 p.m.	Reimagining Assessment and Data to Guide Learning for All Students – Considerations for Fall 2020 Register for Session 1	Participants will gain: <ul style="list-style-type: none"> • Suggestions for utilizing existing assessment structures to strengthen students' Social Emotional Learning (SEL) • Tips for using evidence to guide instructional decisions in remote learning (expanded in sessions 3 and 4) • Examples of formative 'checks for understanding' that can be easily embedded in existing structures
2	Thursday, August 27, 11 a.m.–noon	Balancing Your Assessment System to Reflect Your Students Register for Session 2	Participants will gain: <ul style="list-style-type: none"> • An understanding of the purpose of various assessment types, and their recommended frequency of use • A framework for facilitating a team discussion to choose/use assessments for their intended purpose, and determining the right balance of assessment types for your school or district
3	Thursday, Sept. 24, 4–5 p.m.	Leading Instructional Decisions with Evidence Register for Session 3	Participants will be able to: <ul style="list-style-type: none"> • Use or modify an ORID (Objective, Reflective, Interpretive, Decisional) framework to facilitate staff discussions about student learning led by evidence

SESSION #	DATE AND TIME	TOPIC AND DETAILS	LEARNING OBJECTIVES
			<ul style="list-style-type: none"> Understand how data use cycles can influence systems in schools, which impact student achievement
4	Thursday, Oct. 22, 4–5 p.m.	<p>Assessment <i>for</i> Learning – How do we know what our students really know?</p> <p>Register for Session 4</p>	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Integrate simple, frequent “checks for understanding” into existing instructional plans that elicit an accurate picture of the depth of what students know Improve rigor and alignment of formative assessment to the standards Define success criteria for students
5	Thursday, Nov. 12, 4–5 p.m.	<p>Assessment <i>of</i> Learning – Summative Assessments for your Classroom</p> <p>Register for Session 5</p>	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Improve alignment of classroom assessments to standards Increase the rigor of questions to eliminate student misconceptions Ensure assessments measure the extent students have mastered the standards for an instructional unit

[Back to Top](#)

STATEWIDE STUDENT ASSESSMENT AND DATA ANALYTICS

Minnesota Department of Education

education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Statewide Testing

If you have any questions or want to unsubscribe, please send an email to mde.testing@state.mn.us.