

AN UPDATE FROM ACADEMIC STANDARDS, INSTRUCTION AND ASSESSMENT—JULY 13, 2022

QUICK LINKS	IMPORTANT DATES
<ul style="list-style-type: none"> • MDE Employment Opportunity: Standards Implementation Manager • July Q&A Webinar for New DACs • Confirm Shipping Address for Final Reports • New Pathways to Exit EL Status • PearsonAccess Next Reports: Planned Unavailability • ACCESS/Alternate ACCESS: 2022–23 Technology Documentation • Call for Assessment Inventory Examples to Spotlight Districts and Schools • Upcoming Opportunities • Tech Update 	<p>July 27: Final school and district summary results available in Secure Reports</p>

MDE Employment Opportunity: Standards Implementation Manager

The Academic Standards, Instruction and Assessment division is currently seeking a standards implementation manager to join the supervisor team.

Key responsibilities of the standards implementation manager include:

- Develop and implement guidance, technical assistance processes, resources, training, and other activities for schools and districts to support implementation of all academic standards, including the connection to high quality assessment practices.
- Develop and implement guidance, technical assistance processes, resources, training, and other activities for schools and districts to support implementation of balanced and comprehensive assessment systems.

- Building relationships and actively collaborating with division and agency staff to ensure understanding of Minnesota Academic Standards in all content areas.

If you are interested (or know someone who may be interested) in a new and challenging opportunity, consult the complete position description and application instructions on the [State of Minnesota Careers](#) website. The Job ID is 57214.

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July Q&A Webinar for New DACs

The July Q&A Webinar for New DACs will be held on Tuesday, July 19, from 2–3 p.m. It will focus on reporting. Experienced DACs are also welcome to attend. [Register for the July Q&A Webinar for New DACs](#). Registrants will receive a form to collect questions prior to the event.

The prerequisites for this webinar are to have attended the New DAC Reporting Training 1 that was held on Thursday, June 30, or watch the recording available in the [Training Management System \(TMS\)](#) on the District Assessment Coordinator tab under the MDE Recorded Webinars category.

Note: Q&A webinars are intended to provide a conversational setting where new DACs can receive support on existing resources and upcoming tasks. Q&A webinars are not recorded as they are not trainings and do not provide any new content, as all answers are available in the prerequisites.

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Confirm Shipping Address for Final Reports

As Pearson prepares to distribute Individual Student Results (ISRs) to districts in late August for the MCA/MTAS, it is important that districts confirm the correct address is listed in [MDE-ORG](#) **by end of day tomorrow, July 14**. Unless there is an Assessment Shipping Address indicated, Pearson will send ISRs to the district's physical address that is indicated in MDE-ORG. If testing results should be sent to an alternate address, the Assessment Shipping Address should be added or verified. Note that UPS will not deliver to a PO Box. The district's Site Verification Coordinator (SVC) maintains the information in the [District and School Site Verification system](#). DACs should work with their SVC for any needed changes.

For ACCESS/Alternate ACCESS, DRC will ship paper reports to the district's mailing address MDE provided last September. Contact DRC at WIDA@datarecognitioncorp.com or 855-787-9615 no later than July 30 to indicate an address change.

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New Pathways to Exit EL Status

As communicated in the May 18 *English Learner Education Updates and Assessment Update* newsletters, additional pathways to exit English learner (EL) status have been approved:

- Exit criteria for students who cannot complete all four domains of ACCESS
- Pathway to exit for students who participate in Alternate ACCESS

As needed, MDE contacts districts where a student is eligible based on exit criteria for students who cannot complete all four domains. If you were not contacted, you did not have students eligible based on this pathway.

Districts make their own determinations for Alternate ACCESS based on the information provided in the May 18 communications. If you have questions regarding the new exiting pathways, contact mde.el@state.mn.us.

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PearsonAccess Next Reports: Planned Unavailability

In preparation for loading the MCA and MTAS 2022 reporting data in PearsonAccess Next, the following data will be unavailable Aug. 1–24:

- Longitudinal Reports in [PearsonAccess Next](#) (login required) under Reports > Longitudinal Reports.
- Historical Student Data in [PearsonAccess Next](#) (login required) under Reports > Historical Student Data.
- Subscore Reports on the [Subscore Reports](#) page of the PearsonAccess Next website.

All current Longitudinal Reports, Historical Student Data, and Subscore Reports will again be available on Aug. 25.

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ACCESS/Alternate ACCESS: 2022–23 Technology Documentation

Refer to the [Tech Update](#) section below for important information on updated DRC resources.

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Call for Assessment Inventory Examples to Spotlight Districts and Schools

In the [June 8 Assessment Update](#), MDE called for schools and districts asking them to be featured in the [Minnesota Data and Assessment Literacy \(MnDAL\)](#) on-demand learning modules.

If you have been taking stock of the assessments students take in your district or school as a way to evaluate the extent your assessments are coherent, useful and efficient, MDE would like to feature your efforts! In addition, if you have attempted or started a process to evaluate what type of assessment information stakeholders at various levels need to advance learning while avoiding misalignment and over-testing, MDE encourages you to share your approach and key findings. Sometimes this process is called an assessment inventory or audit, and is done using various tools at the school or district-level.

If you would like to share any **resources, approaches, or key takeaways** from an assessment inventory or systems evaluation process so others around the state can learn and engage with your district, please contact Kendra Olsen at Kendra.Olsen@state.mn.us.

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Upcoming Opportunities

Other MDE Summer Training Opportunities for DACs

As announced in the [May 25 Assessment Update](#), MDE is providing the following virtual events to support DACs. Use the links below to access a description and register for each ZoomGov event. All the events listed below start at 2 p.m.

- Thursday, July 28 – [New DAC Reporting Training 2](#)
- Tuesday, Aug. 9 – [August Q&A Webinar for New DACs](#)

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Tech Update

ACCESS/Alternate ACCESS: 2022–23 Technology Documentation

Updated versions of the *Technology User Guide*, and *DRC INSIGHT Supported System Requirements for June 2022–October 2022* are now available in the [WIDA AMS library](#) (No log in required. In the first paragraph under the first heading on the right side of the login page, select “[WIDA AMS library](#) (login not required).” On the Training Materials page, click the Show Documents button to display all documents; from the list of documents, locate and download the resource you’re looking for.

Other useful resources include the *WIDA AMS User Guide*, the *DRC Network Evaluation and Troubleshooting* help document, the *Site Technology Readiness Checklist*, the *Testing Site Capacity Estimator*, and the *2022–23 Chrome OS Device Support*, along with *Tech Bulletins*.

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ACADEMIC STANDARDS, INSTRUCTION AND ASSESSMENT

Minnesota Department of Education

education.mn.gov > Districts, Schools and Educators > Teaching and Learning > Statewide Testing

If you have any questions or want to unsubscribe, please send an email to mde.testing@state.mn.us.