

AN UPDATE FROM STATEWIDE TESTING—JUNE 24, 2020

QUICK LINKS	IMPORTANT DATES
<ul style="list-style-type: none"> • District and School Student Results (DSR/SSR) Now Available • June New DAC Q&A Webinar • ACCESS and Alternate ACCESS Score Interpretation Resources • ACT Testing in July • Using Data to Promote Multilingual Learning Achievement 	<p>June 24: Retrieve embargoed final DSR and SSR files in Secure Reports</p> <p>Aug. 20: Student reports arrive in districts</p> <p>Aug. 20: ISRs available on vendor websites (WIDA AMS and PearsonAccess Next)</p>

District and School Student Results (DSR/SSR) Now Available

Final assessment results are available to districts in the District and School Student Results (DSR and SSR) files in [Assessment Secure Reports](#). Because this spring’s distance learning period had an impact on both the ACCESS/Alternate ACCESS and MCA/MTAS test administration windows, MDE will only provide districts with student-level results; summary results at the school, district, or state will not be provided. In addition, these results will not be under embargo.

Districts are responsible for using these results appropriately, with an emphasis on student data privacy. The *2020 Statewide Assessment Reporting Guidance Due to COVID-19* is a resource that is available to answer these questions; this guidance is located on the [COVID-19 Updates web page](#) under “Guidance for Districts and Schools.” Refer to the next section for additional resources.

Note: Any scorable paper materials for ACCESS or Alternate ACCESS (e.g., Kindergarten ACCESS or Writing response booklets) that were returned after the deadline but received by DRC by June 1 will be provided in an updated DSR/SSR files that will be available by July 10. Scorable materials that DRC received after June 1 will be included in an updated DSR/SSR this fall.

Resources

The following resources are available to support districts in using and understanding the results:

- DSR and SSR Resources:

- The *2019–20 District and School Student Results (DSR and SSR) User Guide*, on the [Assessment Secure Reports resource page](#), provides information about the content and file format of the DSR and SSR. **Note for 2019–20:** There is a “Changes for 2020” section on page 8 that describes the changes in data for 2020.
- The Introduction to the *District and School Student Results (DSR and SSR) Files* in the [Training Management System \(TMS\)](#), on the Data and Reporting tab, provides an on-demand training module that overviews the DSR and SSR.
- See the Sharing Student Information in the School and District section in Chapter 10 of the [Procedures Manual](#) for more guidelines about student privacy, in addition to information in the *2020 Statewide Assessment Reporting Guidance Due to COVID-19* referenced above.
- See the [ACCESS and Alternate ACCESS Score Interpretation Resources](#) article below for more resources available from WIDA.

Important Reminders about Sharing Results

Even if there are limited results available for some assessments in your district, the following reminders are still important to keep in mind:

- Only those who have a legitimate educational interest in the assessment results should have access to the results. Be sure to remind building principals and any other staff who have access to assessment data of the policies regarding assessment data and student privacy.
- Individually-identifying student results should not be shared publicly at any point as required under FERPA regulations. Student-level results should only be shared with those who have a legitimate educational interest or others who are permitted by the Minnesota Government Data Practices Act or FERPA to access private educational data.

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June New DAC Q&A Webinar

The June Q&A Webinar for New DACs will be tomorrow, June 25, from 2–3 p.m., and will focus on 2019–20 reporting and the District and School Student Results (DSR/SSR) files.

- [Register for the New DAC Q&A.](#)
 - Phone Number: 415-655-0003
 - Access Code: 965 127 067
 - Password for webinar: newDACsrock!
- [Submit questions via this link.](#)

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ACCESS and Alternate ACCESS Score Interpretation Resources

As educators review ACCESS and Alternate ACCESS scores, WIDA has updated the [ACCESS for ELLs Scores and Reports](#) and the [Alternate ACCESS Scores and Reports](#) pages on their website.

Here are some key resources:

- Newly updated and revamped ACCESS for ELLs and Alternate ACCESS for ELLs [interpretive guides for score reports](#)
- WIDA's [Parent Guide for ACCESS for ELLs Score Reports](#) and [Parent Guide for Alternate ACCESS for ELLs Score Reports](#) can help you discuss student scores with families
- [Individual Student Score Notes Template](#) is another resource to support you during conversations with students and their families about ACCESS
- [Lesson plans](#) for talking with students about ACCESS testing and results
- ACCESS and Alternate ACCESS [Speaking and Writing rubrics](#) for classroom assessment
- An [infographic for educators](#) providing more information on how to analyze ACCESS scores, communicate results, collaborate with colleagues, and take action.

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ACT Testing in July

MDE recently sent the following message to superintendents.

Commissioner Ricker has consulted with Health Commissioner Jan Malcolm and staff at the Minnesota Department of Health (MDH) regarding the use of school facilities for the July ACT test date. Based on MDH's recommendation, MDE will permit school building use under the requirement that schools develop a protocol adhering to the state's [indoor seating entertainment/meeting guidance](#) and prepare a plan template that describes in detail the steps they are taking to mitigate the risks. View various [plan templates for Minnesota](#).

A district or charter school's protocol needs to be available on their website and sent to every test participant.

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Using Data to Promote Multilingual Learning Achievement

MDE will provide a workshop designed for EL teachers, administrators, and DACs, to understand how to use achievement and growth data to improve programming and instruction for multilingual learners. The workshop

is entitled *How to Use Data to Promote Multilingual Learner Achievement* and will be held twice; see registration links and more information below:

- [Register for Tuesday, June 30.](#)
- [Register for Monday, Aug. 24.](#)

Note: The workshop will be from 9 a.m.–noon on both dates.

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STATEWIDE TESTING: MEASURING EDUCATIONAL PROGRESS IN MINNESOTA

Minnesota Department of Education

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