

AN UPDATE FROM ACADEMIC STANDARDS, INSTRUCTION AND ASSESSMENT—OCT. 26, 2022

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MCA/MTAS Student Result Labels Additional Reprint

Last spring, it was communicated that districts had until June 10 to update their selections in Test WES for reporting options (the options to receive paper ISRs and/or student results labels). This deadline was incorrect. The last day Pearson received reporting option information was May 11.

If your district requested student result labels between May 12–June 10 and did not receive them, please send an email to mnprogramteam@pearson.com by 5 p.m. on Friday, Nov. 4 indicating you wish to receive the labels. Pearson will print and mail labels to districts by Friday, Nov. 18.

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2022–23 Accessibility and Accommodations Updates for ACCESS/Alternate ACCESS

The *Accessibility and Accommodations Manual* and related resources for accessibility have been posted to the WIDA website.

- The [Accessibility and Accommodations Manual](#) has been updated to improve accessibility.
- The [Accommodations Checklist](#), which is also located in Appendix D of the *Accessibility and Accommodations Manual*, has been redesigned to improve accessibility.

Notes:

- Minnesota follows all guidelines and accommodations recommended in the *WIDA Accessibility and Accommodations Manual*. Contact mde.testing@state.mn.us with any questions related to references to state-specific information or guidance in this manual.

- English learners with disabilities should participate in as many domains of the ACCESS or Alternate ACCESS as possible:
 - If it is impossible for a student to participate in a domain due to the student’s disability (for example, the listening domain for a student who is deaf), indicate Special Education Deferred (SPD) for that domain. Refer to page 219 of the [Procedures Manual](#) for more information on the SPD test code.
 - If the EL staff and the IEP team determine that the SPD code is appropriate for more than two domains, contact MDE at mde.testing@state.mn.us for guidance. SPD cannot be used to exempt a student from taking a test.
- Information about available general supports for ACCESS/Alternate ACCESS are available in two places: (1) in the *WIDA Accessibility and Accommodations Manual* and (2) in the *Procedures Manual*. In Table 5 of the *Procedures Manual*, located on pages 61–65, supports are organized by presentation (how an assessment is administered or accessed by the student), setting, timing/scheduling, and response (ways students solve or respond to items).

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Minnesota Department of Education

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